## GROUND RBOKEN PHYSICAL ED.

Thursday, October 6, 1966, ground was broken for the construction of the \$350,000 Physical Educational Building of Trevecca Nazarene College. It is expected that the building containing a regulation size gymnasium and swimming pool will be completed by June, 1967.

A special chapel service was held on the athletic field in honor of the occasion. Dr. Lloyd B. Byron, College Chaplain, was the master of ceremonies. After a congregational hymn, invocation, and special music, Dr. William M. Greathouse, President of the college, was introduced to the assembly.

In his remarks, Dr. Greathouse stated that the event was a significant one in the history of Trevecca Nazarene College. Highlights of his speech include "The Bible teaches the totality of the Holy Spirit. No one is fully Christian unless he is physically developed. . . It is interesting to note the Rev. J. O. Mc-Clurkan, the founder of the college, had a gymnasium on the original campus. We are only picking up the tradition that was started by him ... No one serves God by rusting out or dying prematurely . . . The habits we form now will set the pattern

that we will follow later. I am running a half-a-mile every morning and I am hoping to pick that up to a mile . . . It is stated in the Bible that Jesus increased in wisdom and stature and in favor with God and man . . . In times past we have had social problems because there was no approved outlet for built-up energy. This building will provide a proper creative method to release this energy . . . God is interested in what we are doing here . . . This is another step in the progress of Trevecca Nazarene College becoming the co-educational Christian liberal arts college to serve the entire area as well as the nine Southern states of the Church of the Nazarene."

Rev. Howard T. Wall, President of the Alumni Association, was unable to attend the ceremony. He sent a telegram congratulating the college and pledging the support of the Alumni Association.

Prof. Heaberlin expressed his belief that this new facility will be an aid in strengthening the Spiritual life of the campus. He states there is nothing quite like the close contact of a basketball game to test a person's Christian experience. It will



This is an artist's conception of the new gymnasium. To be built at a cost of \$350,000, the building will be complete by June, 1966. Lake Park Construction Company is the general contractor.

also be an aid in teaching a person good sportsmanship.

Besides containing the gymnasium with a seating capacity of 2,000 and the pool, the building will feature recreational areas for both faculty and students. The ground level houses two classrooms, a rifle range, and two handball courts. Training rooms, dressing rooms, and locker rooms are also provided.

The Alumni Association has pledged to raise \$50,000 towards this project. Another \$50,000 is being raised by the development office. The remaining \$250,000 will be financed over a ten year period.

Special guests for the ceremony included Mrs. Richard Fulton, wife of Congressman Fulton from the fifth congressional district of Tennessee. Members of the Building Committee present for the ground breaking were Dr. C. E. Shumake, chairman; Mr. Richard Thompson and Mr. S. Briggs Burkhalter.

After remarks from the guests, Dr. Greathouse turned the first shovel full of dirt. Following him

NEL

WITH

were Dr. Shumake; Prof. Elmer Heaberlin, Director of Athletics; Mr. Keith Vennum, President of the Student Council; Mr. Ozzie Smith, President of the Trevecca Athletic Association; Mr. Grant Browning and Mr. Sanford Loveley, partners of the Lake Park Construction Company-general contractors; and Dr. A. B. Mackey, President Emeritus. The historical gold-colored shovel will be incased in the lobby of the new building.

SON-NEAL

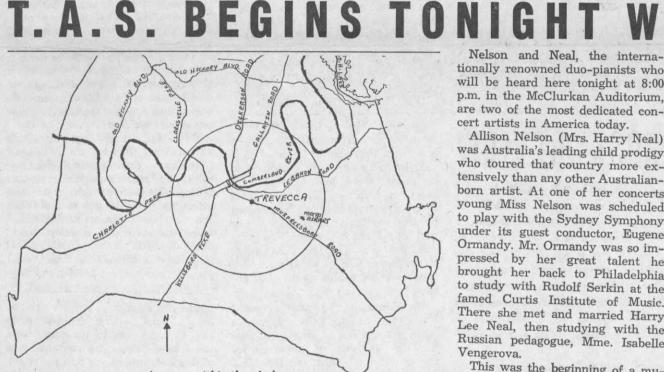


**Official Student Publication of Trevecca Nazarene College** 

Volume XXXI

Nashville, Tennessee, Friday, October 14, 1966

Number 2



Are you within the circle ...

tionally renowned duo-pianists who will be heard here tonight at 8:00 p.m. in the McClurkan Auditorium, are two of the most dedicated concert artists in America today.

Allison Nelson (Mrs. Harry Neal) was Australia's leading child prodigy who toured that country more extensively than any other Australianborn artist. At one of her concerts young Miss Nelson was scheduled to play with the Sydney Symphony under its guest conductor, Eugene Ormandy. Mr. Ormandy was so impressed by her great talent he brought her back to Philadelphia to study with Rudolf Serkin at the famed Curtis Institute of Music. There she met and married Harry Lee Neal, then studying with the Russian pedagogue, Mme. Isabelle

This was the beginning of a mucareer together, destined to take them to the top of their profession. They were quickly engaged by the Philadelphia CBS-TV Station to present a series of weekly programs devoted to four-hand music. Following this they were called to Australia, where the Austrailan Broadcasting Commission presented them in a series of weekly coast to coast radio recitals. Since then, they have become two of Australia's most frequently engaged concert artists. They have played over a thousand concerts in various parts of the world. On their annual 40,000 mile concert tour, enthusiastic audiences have awarded them cheering, standing ovations, and their virtuosity has been rewarded by ecstatic reviews all over North America. One tribute to their ever growing populaity is that over half their itinerary is devoted to return engagements: there are 152 cities in the United States where they have been called back as many as nine times.



# F. C. C. GRANTS TREVECCA

The Federal Communications Commission has granted a radio station construction permit to Trevecca Nazarene College. Within sixty days, the non-commercial educational FM station will begin broadcasting to Metropolitan Nashville. Studios and offices will be located in the basement of the Fine Arts Building.

The station will function as an integral part of the Department of Speech at Trevecca. The department is under the chairmanship of Harry D. Russell, M.A. and Ph.D. candidate, Ohio University. The station is under the direct supervision of Bonifacio Fraustro, B.S.E.E., University of Florida. Revis V. Hoobs of W.S.M.-TV is chief engineer. Both Russell and Fraustro have extensive experience in the radio and television industry. Fraustro has been program announcer and producerdirector at four radio stations in various sections of the United States

and studio operations TV engineer at WSIX-TV in Nashville. Before entering Trevecca, he served as communications engineer at Cape Kennedy, Florida, specializing in missile communications systems.

About eight persons, students and staff members with academic and practical training in broadcasting, will be used in various production roles. Several others, after receiving classroom and practical training in broadcasting, will be contributing their time assisting in local programing.

According to Fraustro, the "purpose of the station is two-fold. First, it will provide the populace of the Nashville area with radio programming which will be educational, enlightening, and culturally entertaining. Second, the radio station will serve as a laboratory for the Department of Speech. It will train

(Con't on Page 7, Col. 1)

Nelson and Neal are unanimously acclaimed by critics for their musical integrity, the high quality of their programing, and for their interpretations of Brahms and the

#### Nelson and Neal

romantic compositions of the 19th century.

Nearly every Nelson and Neal orchestral performance or recital includes an interesting product of their unceasing musical research. Nelson and Neal presented the North American premieres of the contemporary Berkeley Concerto and discovered and premiered the long lost Mendelssohn E Major Concerto. Their concert programs have included a startling array of North American and Twentieth Century premieres of lost or forgotten music by such composers as Schubert, Mendelssohn, Liszt, and Brahms, as well as such contemporary writers as Shotakovich.

Nelson and Neal are probably the

only artists in the world whose biographies have been over two major television networks and who serve simultaneously on the faculties of several universities and colleges. Their lives have been featured in the Ladies' Home Journal, Coronet, This Week, and Newsweek Magazines.

Both artists are distinguished educators. In addition to their teaching duties at the several universities and colleges at which they are affiliated, Drs. Nelson and Neal have co-authored and Manorhouse Press has published an outstanding series of instruction books for the student pianist.

(Con't on Page 7, Col. 1)

## CAMPUS PRIDE

THEY AND THE ACTION

A few days ago, two prominent Nazarene officials were asked what appeared to them most evident about the Trevecca College campus. In both cases, the gentlemen replied, "A lack of campus pride."

However trite the old adage, "Cleanliness is next to Godliness," this is a poor reflection upon a church-affiliated college, or any other.

Nearly every building on the TNC campus is new, nearly new, or has been recently remodeled. We have a physical plant of which we can be justifiable proud. Yet a mere glance at our campus reveals trash, litter, candy wrappers, pop bottles, and soft drink cans almost everywhere.

The pictures adjacent to this editorial were not framed; that mop, as snapped by our photographer from the Post Office window, laid there in view of anyone who came to pick up his mail for two and a half weeks.

To be sure, the administration is not blameless in this matter of campus maintenance. More trash disposal cans could be provided. The lawns heed to be mowed more frequently in good weather; parking lots should be paved and black-topped; and additional sidewalks are needed. But the church college must constantly cope with finance and budget problems. The maintenance and grounds team is over-worked and sorely understaffed. At present, there are not sufficient funds to employ more workers. Ultimately, the matter of campus pride lies with the student body.

We can help. The Student Council, in cooperation with the Administration, is sponsoring a Campus Clean-Up Day. On this day, classes will be dismissed for those who participate. Here is our opportunity to improve the physical appearance of Trevecca's campus. If you want to help, you might pick-up some of the trash, wash a few windows of the office buildings, rake-up the leaves betwen McClurkan Hall and the Library, or accomplish a host of other light tasks. The help of everyone is needed.

Let's all participate in Campus Clean-Up Day, and afterward, think twice before throwing down on the ground a candy wrapper or soft drink can. Let's begin to take pride in our campus.

-H.M.M.

## **"The Restless Ones**

Concluding its Nashville showing last evening at the Paramount Theatre was a Billy Graham Film, "The Restless Ones."

Shown in some 485 American cities during this past year, more than two million people have viewed this "inside story of the bright, turbulent world of today's teenagers."

According to Bob Gough, a premiere co-ordinator for World Wide Pictures (who are releasing agents for the Billy Graham Evangelistic Film Ministry, Inc.,) "More than 128,000 inquiries have come forward during the invitations given at the conclusion of each showing."

The relationship between the church and the theatre, or more properlythe church and drama-has been a changing one. The changes in the relationship have been due basically, it seems, to the theatre itself.

In Medieval times, drama was part of the church. Parables of the Fall of Man, the Crucifixion of Christ, and many other Biblical scenes were portrayed. Church guilds are responsible for the first road production. Members of the guilds would travel to a nearby town and present some drama-often on a three-tiered type of platform-one tier representing hell, another earth, and another heaven. Action may have been progressing simultaneously on all three tiers.

By Shakespeare's day, the theatre was separate from the church. Many times, the people who attended the performances threw rotten foods and refuse at the actors. The theatres were frequented by the lower-class. The actors were often of ill-repute. Every English major knows that even Shakespeare, himself, was no "saint."

When the founding fathers of the Church of the Nazarene were framing the Manual, and suggesting guidelines for social conduct of the membership, the word "theatre" was almost synonymous with "burlesque."

Although the Manual on page 36, article 5, section 25, paragraph 1 simple states "the theatre," it has been assumed that the church's main objection to the movie is not the theatre building itself, but the movie shown in that building.

Although the church has taken no official position, with the support of some Nazarene ministers and many laymen (not only in Nashville, but in Kansas City and nearly all cities where the film has been shown), a distinction has been made between attending a good movie and attending a bad movie. This distinction is an action which, for the laity of the Church of the Nazarene, is scarcely short of revolutionary. **同时能选**行

-H.M.M.



Through The Open Door

"Through the Open Door" speaks of the availability of the College Chaplain, I hasten to remind you; but I admit it may refer too to the words that come marching, mumbling, lifting, lilting, healing, hurting from our mouths: words.

Recently I talked to my Pastoral Theology class on the importance of words to the preacher, and the need to add words to our vocabulary along with the careful use of the common words we know already. I did not talk to them, however, about some words commonly known that we use all too infrequently. I saved that for you, you see.

Quickly now, give me a common word not commonly used. Give up? Take this one then: "I was wrong". There is a word rather difficult to enunciate, isn't it? Others can be wrong, to be sure; and why can't they realize it, and admit it too? But what a task to get that word out myself: "I was wrong". Humbling, and humiliating! Why use it?

Another word? "I am sorry"; not said flippantly nor casually; but with sincere regret. I wounded you; I worked to harm you; I twisted facts to defeat you; I am sorry. I tailed you. I was thoughtless. I did this to you, little I; and I am sorry.

One more will do for now: "I am to blame". I did it; I bungled; I failed; it is all my fault. Don't accuse another. Don't suspicion another. I am to blame!

But why should these words be uncommon, of infrequent use? Is it less than human to be wrong? Why hesitate to admit it? Anyway, here it is: I was wrong. Is it a sign of weakness to express regret for hurting someone, for failing someone, for misjudging or misquoting someone, for placing someone in a bad light? Is it unmanly to admit it all, to apologize, to make amends? Well, I shall do it just the same: I am sorry. But to assume the blame, when there are so many ready-made alibis, why be that odd? What if I did "fumble the ball"; what if I did "spoil the play"; who can be sure it was I? But it was I; I am the guilty one; I am at fault; I accept the blame; it was I.

Yes, you are right; none of us has to put any of these words into active use; not unless we intendt to grow taller, to stand straighter, to be every inch a worthy person, to live sincerely Christian.

LLOYD B. BYRON, College Chaplain

open have the tendency to close when no one is around. The result is a book that should be read in a well-lighted room with a good view of green trees and flowers and laughing children. Even the most skeptical cannot help but be affected by the particular brand of terror that Miss Jackson invokes. The story itself brings to mind the ghost stories of childhood told in whispers under sheet covered tables on rainy afternoons.

Dr. Montague, the "mad" scientist brought up to date with a degree in anthropology but a strong interest in "the analysis of supernatural manifestations," has rented Hill House, a Victorian type mansion with a history of things being not quite right. Hill House is not the typical haunted house. There are no secret passages or trap doors or musty cellars. But the spirits that move through the halls of Hill House would cause a white robed figure with bloody dagger to be a welcome sight. After renting the

Phe



#### Dear Editor,

We have had a spiritual revival on our campus. But this is but onehalf of our campus life. Everyone of us needs to have an intellectual revival too.

We have long neglected this side of campus life. We go to class and let the teacher spoon feed us with a lecture. We just sit and take notes and don't try to start a class discussion or challenge the ideas of the teacher. Why? Because we refuse to do any more work than is required, and then as little as possible. When there is a discussion going on, our minds are filled with thoughts of where we are going to supper, or of girls or boys. If pressed to contribute something, we are hard pressed to contribute. How often do we contemplate just for the pleasure of it? How often do we really research a subject so that we will be master of that subject, and not the subject master of us. How often do we challenge a statement of the teacher, or of the school or of the Church because we think that some more thought or research is needed, or we think that it might be wrong? How often do we have the intellectual courage to question a statement because we think for ourselves and want to know why?

We will blame the teachers, administration, board, and any other personage for the college "not being accredited. But a lot has to do with the intellectual or academic atmosphere that is produced by the student body and faculty. What are you doing to bring up the academic climate?

It has been estimated that we use only 50% of our brain. What could be accomplished by our generation if we all used 100% of our brains? Would we find a workable solution for world peace, a cure for cancer, write a classic, become a great philosopher? The list of things we could accomplish is endless. We don't know how far we can develope our minds until we try.

\*

If we fail to develop our minds and abilities, then we are failing our parents, our church, our world, ourselves, and most importantly, we are failing God. He would not have given us the intellect and abilities that he has given us if He didn't mean to have us develop them. WHAT ARE YOU DOING TO BRING ABOUT THIS REVIVAL? -Carl Draughan

house, Dr. Montague gathers around him persons that he believes to be able in some way to commune with the supernatural. The consequences of this experiment are times of sheer horror for the reader as well as for

#### Page 2

We communicate effectively as we are able to understand and organize our life experiences into meaningful relationships and relate them successfully to the experiences of others. Thayer, in "on Theory-Building in Communication," advanced a postulate that is common sense to many but which is little thought about by most people: "Man approaches his world by ordering the rabble of his senses. In order to transact with his environment, he brings to it his image of it, his model of it. What he brings to his transactions with the 'real world' is his 'assumptive world'-his guesses, hunches, expectations, hypotheses or personal constructs about what this 'real world' is really like."

This poses an interesting problem for the communicator in that he cannot be completely self-oriented or have a narrow range of experiences. He must not only "know" himself as a prerequisite to effective communication, but he must also be able to apply this "knowledge" if he wishes to express meaning to others. Many rhetoricians theorize this as the origin of speaking style.

#### By HARRY D. RUSSELL

The Responsibility for Communication

Then, if each speaker has a different field of experience, he should have a different style of speaking. S. I. Hayakawa, actor and author of two texts in semantics, agrees with Thayer. He says we are "part and parcel of that which we observe." We cannot help being influenced by our past. e.g. We would not expect the youngster from the farm to hold the same unique combination of opinions toward current social problems as the youngster from an impacted area of a large city. Then, we may expect the public speaker to mirror his own life experiences in the actions and language of his public performances.

Assume, then, this difference in communicative behavior. But what if one's experiences are significantly variant from those of his audience? Herein lies the need for extensive training in communication. The educated communicator will anticipate the audience's general background, level of educational achievement. and a score of other variables. He will prepare himself with knowledge gleaned from as wide a field of experiences as is possible so that he can be effective with a wider range of audience interests.

RE

By REATHA THOMAS

mix up a hauntingly believable story

from unbelievable ingredients. In

The Haunting of Hill House she

takes a group of people, each one

lightly touched with the qualities

that could make them candidates

for an asylum, and places them in

a house where doors left propped

Shirley Jackson has the ability to

BOOK

If Thayer and Hayakawa are correct, the audience will accept or reject the speaker's comments on the basis of their own guesses, hunches, etc., that constitute their criteria of judgment. That is, they will judge the ideas of you, the communicator, in terms of their own private experiences and the meaning they have attached to them. Therefore, the listener tends to accept ideas more readily when they are related thoughtfully to their own life experiences e.g. the Parables of Christ. The trajedy of this process is that the speaker seldom has any direct knowledge of the degree of an audience's acceptance or rejection of his ideas. The Christian communicator, therefore, cannot afford to assume that by randomly dispensing language from a podium into the fertile minds of an audience that there will be common meaning for all or that the ideas will germinate and grow into belief.

the people of the house.

This type tale of terror is not new to Miss Jackson. She seems to take delight in putting words and sentences together in such a way so as to create a mood guaranteed to cause nervous glances over the shoulder and anxious checking of doors and windows.



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## **REVIVAL PROVES** SUCCESS

#### Dear Mom,

Since the first day of school, our students and administration have anxiously looked forward to the upcoming Spiritual Renewal Week. Each student had a different concept of what he expected to gain from this week of spiritual renewal. Various prayer meetings before and dur ing the revival seem to characterize the emphasis on preparing our hearts for this week.

Now, however, the excitement is in the past. The week is over. The question that comes to our minds is was it what we had anticipated?

The week began as far as the student body was concerned with chapel on Monday, September 26; however, Dr. Lawlor was not present until the evening service.

An eighty voice choir directed by Ed Whittington began the service each evening. Their contribution to the services was tremendous. The musical portion of the service created an appropriate atmosphere whereby we could receive God's blessings to the fullest.

Dr. Lawlor spoke to the students and administration during chapel and each evening in McClurkan Auditorium. His messages were centered around three main themes: "Have You Seen Jesus Lately?", "He's Able to Do", and "God's Ways Are the Best Ways."

Chris Speer, a music major, responded to one of Dr. Lawlor's requests, that of writing a chorus titled "He's Able to Do." The chorus became the theme song of the revival after it was introduced in the Friday evening service.

Dr. Lawlor was certainly God's messenger to us. The services were well attended and more important than that, many decisions were made for Christ. God's presence was evident as students searched for a new vision of Jesus and His will for their lives.

On Saturday night, Dr. Lawlor spoke on his conversion from Roman Catholicism. Each student was inspired to become better witnesses for Christ through his account.

From the first service to the last on Sunday evening, the week was certainly one of spiritual renewal on our campus. Any student who was willing to receive spiritual enrichment could not help but find it on Trevecca's campus during that week.

Love

Paula

SENIOR CLASS

Have you wondered who those dignified, diligent, dauntless, devout students are that you have occasionally spotted here and there on campus? Those are the seniors, of course! There may not be many of us in the maze of new faces underclassmen, but we are determined to hold our own and press on until graduation. We have "weathered the storm" thus far and do not intend to get trampled in the rush now.

Our class this yea ris under the capable leadership of president Ruth Downing, an English major from Fort Mill, South Carolina; vicepresident, Phil Thrasher, math major from Louisville, Kentucky; secretary, Joyce Gordon, elementary education major from Charlotte, North Carolina; and treasure, Billie Jean Cline elementary education major from Cayce, South Carolina. Our sponsor again this year is Mr. Heaberlin and our reporter is Patty Vreeland.

We anticipate a great senior year. A social is being planned fo October. Plans are being made for the Thanksgiving Banquet, which is sponsored by the Senior Class. Patty Bays is over-all chairman of this committee.

#### JUNIORS ORGANIZE FOR ACTION

The Junior Class is closing ranks and keeping step with life at T.N.C. Election of officers is now complete and plans for the year's activities are underway.

The new cabinet consists of Bob Duncan, vice-president; Annetta Osenton, secretary; Robert Carter, treasurer; and Karen Lee Dean, reporter.

Plans are in the making for the Halloween Party which will be held Saturday night, October 29. The Juniors will sponsor this annual function for the student body. Karen Dean is chairman of the committee in charge of the event. Serving on the committee are Sandra Murphree, Louise Stembridge, Jeanette Forman, Robert Carter, Mary Ann Palmer, Katty Van Reeman, Richard Barnes, Linda Deason, Eddie Parrish and Ann Bailey.

Dr. John Knight is the Junior Class sponsor for this year. Cecil Cook and Louise Stembridge have served as president and Student Council representative, respectively, since their election last spring.

#### FRESHMAN CLASS REPORTS

"I am a Rat in my Madras Hat, Freshman I adore. I know I'm KEEN and I want to be SEEN, and

so I'll sing some more." Yes, the words have been modified to some extent but the cause for which we so willingly labored during Freshman Week will ring out through this year of 1966-67.

Enthusiasm is the key note of the Freshman class. We have discovered among our members, talent, leadership, scholarships, school spirit, and most important of all a common goal of Spiritual Awakening. Combining these, we hope to make the Freshman Class of 1966-67 the very best!

Our Freshman officers wish to express their appreciation and gratitude:

"I consider it a genuine honor to have been elected President of this year's Freshman Class. Thanks to all who supported me in any way. I don't hesitate to say that I can't accomplish anything satisfactorily without special help from God. For this reason I ask your continued support through prayer and active participation in class activities. Let's begin the year right by setting our aim high and enjoying new experiences with the attitude of seeking God's will in our lives. Let's show some real class spirit!"

LEROY PEPPER

Freshman Class President

"Being elected as Freshman Class Vice-president was one of the biggest thrills of my life. I had no idea that such an honor would ever come to me. I think we have a great Freshman "Troop," and I believe we can be Class of the Year if we'll only put our backs to the old grind. It is certainly a pleasure to be able to serve you. Let's always be tops on campus and tops with Christ. God bless you all."

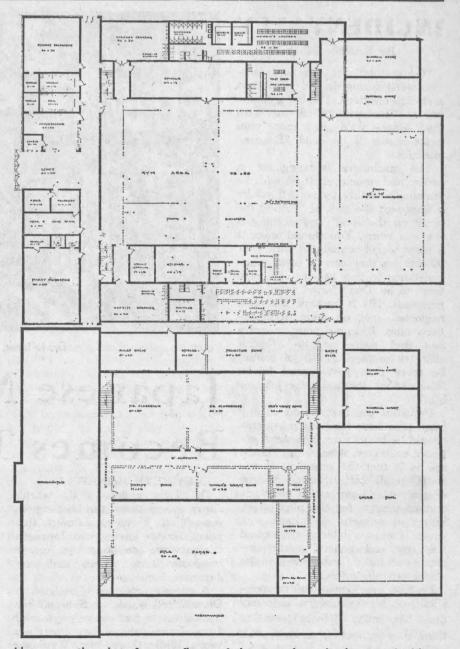
#### RANDAL SMITH

Freshman Class Vice-president

"I am very grateful to the Freshman Class of 1966-67 for electing me their secretary. I know it is an honor to be a class officer, and I will try during the next year to fulfill all my duties as best as I can. We are going to be the hardest-working class yet, and I'll try to keep our records complete so everyone will know how the Freshman are working for Trevecca!"

#### SUNNI TEDBITTER Freshman Class Secretary

"On being elected Freshman Class treasurer, I was asked to make a statement for the paper. This is the way I felt, (I'm so poor that I've never had any money to take care of so .....). Mr. Newell promises the class that they'll only give



Above are the plans for two floors of the new physical education building.

me checks to handle! With all sincerity I will do my best to keep us out of debt! Freshman Class let's be the best!"

#### CHERYL BRANTLEY

#### Freshman Class Treasurer

"I too would like to express my appreciation for your confidence in me as Freshman Class Reporter. I accept it as a great honor and privilege to serve you in this capacity. I expect a great year ahead for the Freshman Class of 1966-67.

So come on Gang . . . Let's get with it . . . . Let's be KEEN!!"

> JOANNE FULWOOD Freshman Class Reporter

#### FRESHMAN-SOPHOMORE BANQUET

On September 23, the Sophomore class sponsored the annual Freshman-Sophomore Banquet in the college cafeteria. Theme of the banquet was "Hot Line-Fall, '66" Special speaker, Mr. Richard

"Pek" Gunn, spoke to the girls from the theme "How to Catch a Boy."

Contraction of the second

He also recited some of his own poetry.

Page 3

Mr. Gunn and his wife, who was also present for the occasion, were introduced by President Greathouse.

The dinner consisted of steak, baked potatoes, green beans, tossed salad, tomato juice, rolls, strawberry shortcake and iced tea or coffee.

In keeping with the theme of the banquet, a hugh telephone and smaller telephones for each individual table decorated the cafeteria. Tickets for the banquet were designed like Western Union telegrams.

David Deese, Sophomore class president, served as master of ceremonies for the affair.

#### CHRISTIAN WORKERS ASSOCIATION

The Christian Workers Association has begun this school year with encouraging results from our works throughout the city. Reports from Metropolitan jail indicate an unusual moving of the Spirit. Souls ore being won and many have received help. We anticipate a victorious year under the capable leadership of president, Carson Fluharty; vicepresident, Larry Abbot; secretary, Mary Van Reenan; and treasurer, Mike Ross. Ellen Webb is our follow-up secretary and Patty Vreeland is our reporter. We count it a priviledge to have Dr. Knight as our sponsor this year.



There is an avenue of service in CWA for all who want to help.

> LEONARD'S TEXACO SERVICE CENTER Phone AL 5-9166 **214 Lafayette**

President Greathouse speaks at ground-breaking for new physical education building. Mrs. Richard Fulton, wife of Congressman Fulton, looks on. Pictured above is part of the crowd. Pictured at bottom are the administration and other officials.

#### INCIDENTALLY By KAREN DEAN

"Congratulations!" That's a familiar word during these days of class and club elections. The basic meaning of "congratulate" is to "wish joy." Maybe we'd get a more vital point across if we said "Responsibilities."

The machinery is being set in order and much of it should be running smoothly by now. If you're a president the task of "getting the show on the road" and keeping it there is yours. You should make it a point to get acquainted with your officers for they can be of as much assistance to you as you challenge them to be. Don't forget your vicepresident. His is perhaps the most neglected spot on your organizations map. Examine your program and find some definite respon-sibilities for the V.P. His job should be more than just second fiddle. What about the publicity job for him?

Probably the best friend of any busy president (and all presidents should be busy) is an organized, efficient secretary. A secretary should see to it that the president is relieved of all clerical duties. Notices of cabinet and committee meetings, announcements for the pink sheet, letters of requests and thank you, accurate and available minutes of all meetings and general correspondence-all these combine to give the secretary quite a job.

Part of every member's responsibility to his organization is to pay dues. Too many "joiners" seem to think they can get by on looks. The treasurer's task is to convince them that, in all due respect to their appearance, the budget would prefer pictures of George Washington. A diligent treasurer should be alert to every practicable opportunity for his organization to make or save money. It's an art to keep accurate, readable records but the financial stability of any club demands it.

Another rather ambiguous job is that of the reporter. His is a dual responsibility to both his club and the student publications. Usually, an uninformed membership lacks enthusiasm and too many members are constantly out of touch with what's going on. Keep 'em "in the know," reporters.

The Circle K should be letting us know about their annual Kapers which will be held Senior Day, No-



Dr. Mildred Wynkoop

## Japanese Missionary Becomes TNC Prof

#### By RUTH McDOWELL

Of all the nations of the world. Japan seems to be the best represented on Trevecca campus this year. Besides having two Japanese students, we can boast two former missionaries to Japan and one Japanese instructor.

A visiting professor of religion is Dr. Mildred Wynkoop. She and her husband have just recently returned from Japan, where they spent six years. While there, Mrs. Wynkoop was an administrator and teacher in the Nazarene College 35 miles east of Toko. Rev. Wynkoop pastored the servicemen's church in Tachikawa and taught English conversation in a nearby university.

Born in Seattle, Washington, Mrs. Wynkoop attended Northwest Nazarene College before graduating from Pasadena College with the A.B. and Th.B. degrees. In 1952 she received the B.D. degree from Western Evangelical Seminary, and in 1953, the M.S. in philosophy of education from the University of Oregon. She was granted the Th.D. by Northern Baptist Theological Seminary in 1955.

It was while teaching at Western Evangelical Seminary that Dr. Wynkoop was given the opportunity to go to Japan. The Seminary, an interdenominational holiness institution, is connected with the Oriental Missionary Society. This Society asked her to spend her Sabbatical leave

visiting its stations in Japan. The students at the Seminary, without her knowledge of it, raised \$1200 to help send her to the field.

After this first year, which included lecture series in Hong Kong and Taiyuan, Dr. Ekel asked her to stay on and help organize the administration of the Nazarene schools in Japan. Half way through their stay, the Wynkoops were officially appointed missionaries by the General Board of the Nazarene Church.

Although she acquired enough knowledge of the language to communicate conversationally, Mrs. Wynkoop never lectured without an interpreter. She says that very few Americans, no matter how long they have been in Japan, speak to an educated group without an interpreter. Mr. Wynkoop, who taught English on the college level, conducted his classes completely in English since his students had been studying the language since grade school.

During their six years in Japan, the Wynkoops found time to visit many of the historic sites of the country. Upon returning to the states, they were much surprized at the rapid development of the country. The speed of the automobiles was especially noticeable in contrast to the comparatively slow auto travel in Japan.



## FALL FASHION FEATURES

#### By SUSAN PERRY

This is the time of the year when the cool nip in the air seems to bring about a yearning for excitement that we encounter when cheering for our favorite team at a football game. At this type of sports event we can feel at ease in clothing borrowed from the "Total Look".

Usually when speaking of fashions we turn our thoughts to the feminine line, but let's not overlook the fact that it is also important for men to dress appropriately. This season the men have a lot of fashions they can follow up. One of the latest things in sports coats and suits are the double breasted coats and the four buttoned coats.

Neatness is a very prominent factor for men as well as women. Blending of colors is also seen in men's fashions with complementing shirts, ties, slacks, sweaters, and blazers.

The collegiate look is what most college students try to obtain. On campus and for class wear, a young man wants to be comfortable and yet look good. A neat pair of slacks with a matching shirt and sweater with coordinate socks is very appropriate. Loafers are very good for casual wear.

For a more dressy occasion a suit exemplifying the "Total Look" could be worn with a coordinate shirt and tie and socks to match. There are many shades and textures of materials from which to choose a suit. The darker shades are more prominent right now. It is also important that your shoes go with what you are wearing and that they are appropriate for the occasion. Always be sure that your shoes are clean and neatly shined for they are a very important factor in good grooming.



Penny Greathouse, up and coming writer, certainly agrees that every dog has her day.

## Penny Greathouse Leads "Dog's Life

#### By JERRY McCREARY

Penny Greathouse, president-elect of the canine auxiliary of the Trevecca Alumni Association, announced today the forthcoming publication of her life story. There was great excitement as cameramen and reporters mobbed Miss Penny. She plans to title it "Penny for Your Thoughts" or "Who's Afraid of A Virginia Wolf?" The press conference was broken up shortly after her announcement by a cat who had inadvertently wandered onto the premises. "Stupid cat!" she was

Though getting on in years, Penny still finds time to engage in her favorite sport. She says that chasing birds "brings out an entirely different side of my personality."

The other day Penny took a few of her close friends on a personal tour of the campus. Passing the McClurkan Memorial Building, she recalled the time she arrived unannounced at a chapel service two years ago. At the time the excitement of both faculty and student body was so great that she felt compelled to leave for fear of interrupting the order of the service. Taking her visitors inside the auditorium, she noted with special pride the

chasing squirrels and examining the trees in front of the Administration Building. She took her friends into one of the new dormitories. They

TREV-ECHOES

## FORUM: FEDERAL AID TO EDUCATION **PRO** (and) CON

#### By GENE R. DUNAWAY

"Federal aid to private colleges is harmful . . . Take Federal aid and loose your identity . . . Federal aid brings Federal control" These and other statements are made daily against a private religious college, such as Trevecca, accepting Federal funds. The people who make these statements mean well, but they are not totally informed on the "facts of life."

The first thing to remember concerning Federal aid to education in any form is that Government and Business are in trouble. There is a lack of well trained men to work in the higher administrative and technical positions. The second thing to remember is that the institutions of higher learning, both public and private, are faced with grave financial problems. The last thing to remember is that the cost of a college education is too high for students from low income brackets. These students have the faculties to do well but just cannot afford the education.

The Government is willing to invest millions of dollars into colleges and universities in order that these institutions be able to offer the best training possible. The Government also provides funds for tuition and fees so that there will be a supply of students to take advantage of this training. Together, the Federal assistance provides more skilled and professional people for the labor market.

Several questions always coil themselves up out of the snake charmer's basket when the tune of Federal aid is played. We will examine some of these questions and will try to provide answers.

What right does the Federal Government have in offering aid to higher education? In reality, none. But what right does the Government have in offering health benefits to the underprivileged, in offering re-training programs, and in offering Social Security. A partial answer is that the Federal Government is of the people, by the people, and for the people.

Why get money from the Government? Why not borrow from private funds? The answer to this question is simple. Why borrow \$350,000 from a bank that charges 6% interest when you can get the same amount from the Government at 3% interest. Trevecca College borrows her money from the Housing and Home Finance Association, a branch of the Federal Government which also contains the Federal Housing Association. Many of our parents have borrowed money from the F.H.A. to pay for our homes.

Why did not they borrow from a bank? What is good for the gander is also good for the goose. The buildings built with Government loans are on a self-financing basis. Thus there is no large outlay from the general funds for their upkeep. I wish I could say the same thing about our homes.

Does it not mean accepting Federal control when you accept Federal funds? Yes and no. The only major control is that the College cannot discriminate a person by his color, creed, sex, religion, or race. There are certain specific controls concerning each building, but these are for the protection of the college and the lending agency. At a recent meeting of the American Council on Education which dealt with Federal Educational Programs, this same question was brought up. One of the main speakers, Mr. Kipple of the Department of Health, Education, and Welfare, stated that the Government is not interested in controlling the institutions. He said that the Federal Government has enough to do without taking on such a tremendous task. Mr. Kipple further stated that the only time a Federal agency will intervene is when an institution ceases to function, i.e. fold up. Each college accepting Federal funds continues to be run according to the dictates of that college.

Is not a religious college accepting Government funds a mixture of Church and State? No. Money is available for buildings and activities which are found on any college campus. This includes dormitories, science buildings and equipment, classroom buildings, and gymnasiums. But no funds are available for purely religious purposes, such as a new chapel. The Government cannot discriminate by religion, so these funds are open to all religious colleges that meet the universal standards. My parents pay income taxes. Part of these taxes goes to education. It used to be that this educational fund was available to secular institutions only. This meant that while I was going to Trevecca, my parents were indirectly supporting the University of Tennessee. All of this has been changed.

Aid from the Federal Government is not the best means of curing the problems of financing education. The best means would be for all colleges to be on a self-financing basis. But Federal aid is working. We have three, and soon to be four, buildings on campus that we would not have if it were not for Federal aid. Say what you will, but Federal aid to education is "in."

#### **By JONATHAN SPARKS**

Trevecca Nazarene College is a private, four-year, liberal arts college. The private, self-supported college has the privileges of selectivity of activities and personnel, independent determination of policy, and legal responsibility only to its own constituency.

Public schools do not have these privileges. If a school truly serves a public purpose, it should: 1) admit all qualified students regardless of race, religion or national origin; 2) hire its staff without regard to race, religion, or national origin; 3) allow democratically elected public representatives to have a voice in its policies; 4) to avoid sectarian teaching practices.

These differences show why the four-year college, independent of state domination, has been a continuing bulwark of free enterprise against a creeping socialism. It is the private institution that sets the standards of academic freedom in America. It is the healthy rivalry involved in competition between state and independent colleges and universities that gives the state college the benefits of such academic freedom. A former president of Penn. State University has said, "If private institutions were ever to disappear, the politicians would take over the universities, and there would then be neither educational freedom nor any other kind." It is this inherent danger of Federal control through a central office in Washington that is a major reason for opposing Federal aid to parochial schools. For common sense and a knowledge of human nature affirm the old dictum that he who pays the piper calls the tune. Regulation of schools and colleges has been concomitant with authoritarian governments. The tendency toward complete state control of higher education can be checked by the strengthening of the independent college and a constant reminder that our free enterprise system will fail if the college succumbs.

At present, I would agree with President Clark Kerr of the University of California who says that the present problem is not one of control but of influence. But control may come sooner than you think. An example of what could become U.S. public policy is shown in the agree-

A. C.

ment between the U.S. and Columbia regarding schools built under a foreign aid program. Columbian education by formal agreement in 1887 and 1953 traditionally has been under the supervision of the Cath-Church. After American olic prompting, the Columbian government gave specific assurance that in U.S. aided schools: 1) students will be admitted without regard to race or religion; 2) non-Catholic students will not be compelled to attend Catholic religious instruction, masses, or other religious functions; 3) textbooks will be selected by public officials; and 4) the church will have no control over selection of teachers, nor will there be any religious qualification for teachers. Similar provisions, at least as strict, could be expected to become domestic public policy if the federal government began to subsidize parochial schools in the U.S.

Already the U.S. Supreme Court has indicated in Everson and Cochran that aid to students who happened to attend a parochial school was not unconstitutional IF: 1) no religious organization or school acquired new property because of the state action; 2) no religious use was made of whatever is provided by the state; and 3) the state keeps complete control over the administration and distribution of state benefits. Turn this ruling around and would it not be unconstitutional to accept the federal aid without accepting the limitations?

Remember, the use of public funds for religious schools would: 1) undermine the historic ideal of separation of church and state; 2) it would severely damage, if not destroy, our public school system and our educational standards; 3) it would accelerate the fragmentation of our society and particularly increase religious conflicts.

In closing, I would like to suggest an alternative to a broad program of federal aid. That alternative is tax credits. A taxpayer could pay part of his income tax directly to a college of his choice. Tax credits would unleash a vast outpouring of private gifts to our colleges. Such funds, simple and economic to administer, could relieve many of the worst dangers of federal red tape, influence, and control.

## **Library Expands Again**

rightfully proud of their library. the exhibit room on the second floor Recent additions have increased the of the library. The exhibit room is holdings to a present total of 32,647 available to all groups and organiza volumes. 4,743 of these volumes were added during the past year and an average of 100 new volumes are being shelved every week this year. In addition, this fall forty-five new periodicals, mostly professional magazines, were added to the already excellent selections. More shelving for the periodical room has been ordered to take care of this expansion.

The students at Trevecca can be exhibit to be held once a quarter in

北銀市北一條西五世話代来(二〇三)四四,大阪市東区北浜三丁目(神朔ビ大阪市東区北浜三丁目(神朔ビ大阪市東区北浜三丁目(神朔ビ大阪方国傳記者クラ 武力 四日モアラブ 親。 日本四員員 JAPANESE STUDENT TEACHES

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Mr. Tackechika Niho from Osaka, the second largest city in Japan, is a unique combination of student and instructor. While taking religion courses at Trevecca, he is also teaching a course in Japanese Culture. Coming to America to learn about our form of Christianity, Mr. Niho says that he has found our problems to be very similar to those that the Japanese people encounter.

Mr. Niho, who was raised in a Christian family, became a Nazarene during his senior year in high school. He was converted under the ministry of Missionary Shepard. Attending the Hokkida Imperial University, he received a B.S. degree in Marine and Fresh-water Biology. This Imperial University, an especially high-level school, came early under Christian influence, its first head professor being an American Christian. Mr. Niho says that this man trained those who are now Japan's Christian leaders.

Before coming to Trevecca, Mr. Niho was planning chief and producer of HBC network in Osaka. He commentated all over Japan such important events as the Cuban Crisis and American space flights.

Enjoying being an instructor at Trevecca, Mr. Niho would eventually like to become an administrator in a Christian school on his native island of Hokkida in Japan.

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## Teacher Exam Dates Announced

PRINCETON, NEW JERSEY, September 23. College seniors preparing to teach school may take the National Teacher Examinations on any of the four different test dates announced today by Educational Testing Service, a nonprofit, educational organization which prepares and administers this testing program.

New dates for the testing of prospective teachers are: January 7, March 18, July 1, and October 7, 1967. The tests will be given at nearly 500 locations throughout the United States, ETS said.

Results of the National Teacher Examinations are used by many large school districts as one of several factors in the selection of new teachers and by several states for certification or licensing of teachers. Some colleges also require all seniors preparing to teach to take the examinations.

Leaflets indicating school systems and state departments of education which use the examination results are distributed to colleges by ETS. On each full day of testing, prospective teachers may take the Common Examinations, which measure the professional preparation and general cultural background of teachers, and one of 13 Teaching Area Examinations which measure mastery of the subject they expect to teach.

Prospective teachers should contact the school systems in which they seek employment, or their colleges, for specific advice on which examinations to take and on which dates they should be taken.

A Bulletin of Information containing a list of test centers, and information about the examinations, as well as a Registration Form, may be obtained from college placement officers, school personnel departments, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, New Jersey 08540.



#### **BELL TOWER**

The old bell which called Trevecca students to their daily routine and classes for many years will be heard again as it is sounded on Founder's Day, November 11.

This year's Founder's Day program promises to link the memories of the past with the hopes for the future. Rev. Howard Wall, Trevecca Alumni Association president, will be the principal speaker.

New equipment includes a coinoperated copier and a Se-lin labeler. This recently developed labelling system makes the numbers on the new books neat, uniform, and permanent.

The library is indebted to the Clio Society for the framed antique maps which are displayed in each reading room. This gift was a project of the club for the year 1965-66.

Plans are being made for a supervised evening study hall in Library 23. This will be especially designed for those students who need to study in the library but who are not using reference materials. This will help eliminate congestion in the now over crowded reading rooms.

There are also plans for an art

tions for displays of any kind.

The major problem in the library is that books are being taken out without being checked out and that reference materials are being removed from the reading rooms. Last year 250 volumes disappeared, including 40 valuable and expensive reference books. The estimated value of these volumes is \$3000, which is 16% of the total book budget for last year. The Library Committee is considering measures that can be taken to correct these serious violations.

This past summer Mrs. Mackey, head librarian, visited eleven libraries in order to evaluate Trevecca's library in light of accreditation standard. The nine in-state libraries and two out-of-state libraries were on the campuses of church-related, accredited institutions. Trevecca's library compares favorably in holdings and is far ahead in the rate of addition of new volumes. Compared to the other libraries, the building space and facilities are more than adequate. The greatest need is for more trained personnel who hold library science degrees.

#### Page 6

## Security Policemen **Enforce and Protect**

Bright shiny badges ... new khaki court has been approved by the aduniforms . . . citation pads and pencils. These are some of the complements of the T.N.C. Security Police Force, which for the first time has brought adequate protection to this campus. This force has registered over two hundred and ninety automobiles. They have issued over two hundred and fifty parking tickets, some people receiving six to eight tickets with their repeated violations. Seventy-four of these tickets were issued on September twelfth and thirteenth. These will be treated as warning tickets and will not have to be paid. Of the remaining tickets, tweny-six have already been paid. Parking tickets cost one dollar apiece for the first three. There is a graduated scale for violations above that number.

W. L. Gibson, the chief Security Officer, has expressed his congratulations to the student body for the way they have cooperated. He says that not only are suggestions welcome, but some have already been incorporated into their program. He says that they definitely have the student's interest in everything they do.

The force now includes eight officers and the chief. The officers are: Ozzie Smith, Bob Thompson, Charlie Sjoblom, Walter Motley, Donny Byron Schortinghouse, Biggs, George Whitten.

These officers have the same authority on campus and immediate surrounding territory that any Metropolitan Government police officer has. These officers will be undergoing a series of training cycles in the near future. They will study the use of firearms, apprehending procedure, and traffic control.

Also coming in the near future is a three member student panel. This ministration and will be in operation soon. The duties of this student court will be to consider each violation that is objected to. If the plaintiff is found guilty, the court will have the responsibility of fixing punishment to fit the violation. The court will have guidelines on what punishment to choose. But you may expect some unique ideas, such as some of the violators going back to driving school. Mr. Gibson hopes that this will be a good exercise in government for both the panel and students.

The hard surfacing of all parking area and appropriate marking of the same is also in the future plans. All of the registration and violation ticket fees will be applied on this expense. Parking places for all administrative and faculty personnel will soon be posted. Unauthorized vehicles will not be allowed in these places, and, vice versa, administrative officials parked elsewhere will get tickets.

Mr. Gibson says that the Security Police Force is trying hard to earn the respect of the student body and the administration. He says that the backing of the administration and the cooperation of the students have been commendable. In trying to cooperate with the students, he would like to make the following allowances. Five minute parking will be allowed in the circle drive as long as it doesn't block other cars from coming through. He says that chains will not be needed if the students will cooperate with these restrictions. On-campus students can park their cars in other lots on week-ends and after five p.m. on weekdays. Mr. Gibson says that his main concerns are to protect the campus and to keep the traffic moving properly.



What is it really like in Viet Nam? According to Chaplain Curt Bowers, a Nazarene who recently spent one year there, things are in a state of confusion but are improving. Now stationed at Fort Campbell, Kentucky, Chaplain Bowers will be the guest speaker for next Tuesday's chapel service.

A native of Lanchaster, Penn., Chaplain Bowers is 33. He is married and has three children. Their names are Dorris, his wife; Sharon, age 10; Billy, age 6; and Steve, age 2. He has been in Army Chaplain for five years.

In 1952, Bowers enlisted in the Army and served in a tank outfit. During this time he describes himself as being a "nominal Christian." While stationed in Germany he was converted under the ministry of Rey. Van Vorse, also a Nazarene Army Chaplain. Bowers received the "Upper Room Experience" in Rev. Van Vorse's apartment a few days later. In 1954 he left the Army and attended Asbury College and Seminary. In 1961 he began active duty as a chaplain.

Possessing a rugged physical appearance, Bowers has the type of personality that would make men respect and follow his teachings. His answers to the following questions show his ability to "think on his feet."

Question: What are the people like in Viet Nam?

Answer: There are two classes of people in Viet Nam. One is the regular Viet Namese. He resembles and acts like the Chinese. He has adopted European customs, of course. These people populate the urban areas. The other class is the Mountagnards, who live in the jungle highlands. They are Indians of Polynesian descent and they live in near-primative conditions. The Viet Nameses look down on them.

An interesting incident might show what type of people live in that country. The children always crowd around the American soldiers. These kids want gum, food, or clothing which the soldiers give to them. One day I was in a slow moving convoy that was going around a long bend in the road. As we turned the bend a gang of children ran out to meet us. We stopped and gave them some of our "C" rations, canned Army food. One of the soldiers got so tired of the noise that he took out his false teeth and showed it to the kids. When these boys and girls saw this man take out his teeth they ran

in all directions and would not return to us. This was the first time these children had ever seen dentures.

Question: What was the most exciting experience you had while in Viet Nam?

Answer: That would be the battle of Tuy Hoa. I was with a company and a platoon of men. As we marched down this jungle road we heard shots directly in front of us. As we got closer we discovered that a group of V.C. has pinned down a small force of Americans on the other side of a village. The V.C. was using automatic weapons' fire. They had us and the other group covered. A patrol of men was ordered to charge across 50 yards of open rice patty and to knock out a machine gun nest. In that assault 2 were killed and many were wounded. The battle raged all day. As I was crawling from wounded man to wounded man to see what I could do for their spiritual needs, bullets were flying only a few inches above my head. In the late afternoon B-57 divebombers and Sky Raiders flew overhead and dropped bombs on the village. We could see the bombs leave the plane, glide within a few feet of us, and explode some 300 meters away. During the night the V. C. disappeared into the woods. The next morning we found out that they were heavily entrenched. If they had not left, it, would have been a very big battle. I think they vanished away because they did not know how many of us there were.

Question: Just what were your duties as a Chaplain in Viet Nam?

Answer: My duties could very well be expressed in the slogan of the Chaplain Corps-"Bring men to God and God to men." Where there used to be circuit-riding preachers a hundred years ago, there are helecopter-riding chaplains today. It would not be unusual for me to hold ten to twelve services a week, very few of them on Sunday. The service would be held anytime I could find a group of men that were free. It would usually be held under the broiling sun. For relief there would be the pouring rain. Over there you do not have the fancy orniments or worship that you have here in America. I find that it is easier to lead a man into a simple Christian faith while on a battlefield.

Question: Is it difficult for a young man to keep his Christian experience while in the Armed Forces and

what are the ways and means of keeping his experience?

Answer: Yes, it is difficult. If his experience is second-hand he will not be able to stand up. He must be grounded to stand alone on his own faith and principles. If he lets others do this for him he will fail. I have seen this too many times with regret and remorse. In the Armed Forces there is too much fellowship with sin. There is the incidential danger, of being around evil constantly that will cause barnicals to grow on his Christian experience. There has to be a constant fight to keep his standards high.

What are the ways and means of keeping his Christian experience? (1) Read his Bible and not be ashamed of it. (2) Continue his practice of prayer. As a civilian he may have had a set time for devotions. In the Armed Forces he will not have this block of time open. He must be able to pray in pieces. (3) There is always a chapel somewhere on the base and a chaplain close by. The chaplain may not be the same faith as he is, but that does not stop the chaplain from being a man of God that the soldier can talk to.

Question: What suggestions would you have to offer to the church in order that our young people would be better fitted to face the temptations found in the Armed Forces. Answer: It is harder to suggest than to observe. First, I would say give them as much Christian training and education as possible. This precludes a saving and sanctifying ex-(Con't on Page 7, Col. 1)

#### **European Tours Brighten Outlook**

College students and high school seniors faced with the prospect of nine months' academic labors can take heart in contemplating a student-style sojourn in Europe next summer.

When the last blue book has been handed in to close the school year, it will be time to jet away to Europe on an excursion tailored to the tastes of student tourists from 17 to 25 years of age.

Tours range from a three-week Student Continental Tour of Italy, France and Switzerland to a 67-day Student Comprehensive Tour, visiting 14 countries in Europe and North Africa. A wide choice of destinations, lengths of stay and departure times has been arranged by University Travel Co., a 40-year veteran of introducing American students to Europe.

Air France will participate in the program, providing swift transatlantic flights on Boeing 707 jetliners, as well as additional transportation in Europe and the Middle East. An attractive brochure giving full itineraries and prices for 17 summer tours is available on request from Air France Student Tours, Dept. CG, 683 Fifth Avenue, New York, N.Y.10022. The three-week Student Continental Tour offers leisurely sightseeing in five cities. Activities en route encompass such varied experiences as attending the Rome Opera, mountain climbing in St. Moritz, visiting Louvre Museum in Paris and swimming fro mthe Lido in Venice. The \$845 tour price includes all transportation, accommodations, sightseeing, transfers, service charges and most meals. Sections leave in groups of 25-30 members, each having its own tour leader. Well informed local guides, especially chosen for student interests, will provide introductions to the highlights of the cities to be visited. Plenty of free time is allowed for pursuing special interests, whether cultural events, shopping or sports.



**Bethel Church of the Nazarene** 

NEW COLLEGE NAMED Formal Wear Rental Service MID-AMERICA NAZARENE At an all-day session at church headquarters in Kansas City, Mo., trustees of the proposed new Nazarene Junior College, to be established at Olathe, Kan., voted to name the institution Mid-America Nazarene College. The school is scheduled to open in the fall of 1968 with an enrollment of between 500 and 750 students.-N.I.S.

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### Strollers-for Rent 2515 West End Ave

Costumes

## First Church of the Mazarene

510 Woodland St. College Classes in Sunday School-9:30 A.M. **Morning Worship Evangelistic Service** 7:00 P.M. 10:45 A.M. Dr. T. E. Martin, Pastor Rev. L. B. Matthews, Minister of Visitation College Youth Groups-6:00 P.M. "A Welcome Awaits You"

## **DODGE CLEANERS**

MIRACLE FINISH CLEANING

Shirts of Distinction

**1 DAY SHIRT & CLEANING SERVICE** 

GRAHAM SHELL SERVICE **601 Murfreesboro Road Foster Avenue** Phone 256-9268

Trustees for the proposed Nazarene Junior College in Zone B today (Tuesday) voted to accept with gratitude a gift of 85 choice acres of land at Olathe, Kas., 20 miles southwest of Kansas City, Mo., as the site for the college.

COLLEGE SITE

TO OLATHE, KANSAS

The land was the gift from an Olathe banker, a non-Nazarene. He also offered the church an option on an adjoining 20-acre tract at the price that he paid for the land several years ago.

The college will serve nine church districts in the seven states of Kansas. Missouri, Nebraska, Iowa, Minnesota and North and South Dakota.-N.I.S.

#### **COLLEGE NAZARENE CHURCH** Sunday School 9:45 A.M. Worship 10:50 A.M. Youth Groups 6:00 P.M. Evening Worship 7:00 P.M. Mid-week Prayer Service 7:30 P.M.

"Serving the Spiritual Needs of the College Community" A CORDIAL WELCOME AWAITS YOU

### RADIO (Cont.)

speech majors who have a serious interest in the commercial and educational broadcasting medium, and will train future ministers in the proper use of the broadcasting medium."

The station will provide daily programs of the general educational type with emphasis on college and pre-college level subjects. It will present classical, semi-classical, and listening music programs designed to bring cultural enrichment to the Nashville listening audience. Its programing format will also include a formal Bible study with scholarly emphasis-talks, discussions, debates, and documentaries on subjects which focus on problems affecting our community-informative and instructional public service series programs on such subjects as science, music, medicine, etc.

Above all, the station will serve the interests of the growing Nashville area by strengthening citizenship through programing which focuses on a better understanding of the world about us; it will increase communication between the college and the community it serves; and it will provide the populace of Nashville with Educational Radio programing which will be spiritually enlightening, high in quality, academically sound, and distinctively entertaining.

A Class D educational FM radio station, it will operate on a frequency of 88.9 mc. A federal grant of \$4,834, along with existing general college funds, is being used to finance the station. Operating hours are 1-6 p.m. Monday through Friday, 12-7 p.m. on Saturdays, and 1-5:30 p.m. on Sunday afternoon.

### TAS (Cont.)

Each summer Nelson and Neal devote themselves to research, practice, and teaching the students who come to them from all over America to study at their ante bellum home in Paris, Tennessee. The average child, reluctantly practicing one hour a day, would be dismayed by the six hours daily practice required of a Nelson and Neal student. The only exception ever made to this was for a seven-year-old German prodigy who studied with them, and who was so young she was permitted to practice only three and a half hours daily.

On tour, the artists travel in a fully equipped custom made Land Cruiser. This vehicle carries the artists, their tour manager, and two superb Baldwin Concert Pianos. It also contains a silent keyboard and an electronic piano for practice while driving down the highway. It is packed with rare music, autographed manuscripts of famous composers, and even a lock of Franz Liszt's hair!

The artists have three children,



Mrs. Larry Finger, R.N., prepares medication for one of her 200-plus visitors.

## NEW CLINIC TREATS 200

Nearly two hundred students have already taken advantage of Trevecca's expanded medical facilities. The new clinic, located on the ground floor of "A" dormitory, has nine overnight isolation rooms, two treatment rooms, a storage room, and an apartment.

Hospital beds and other equipment have been ordered for two rooms at a total cost of \$900. These rooms are provided for overnight isolation and rest. They include food service and linen service. The fee for the use of these rooms has not been determined. One treatment room is equipped at the present time. The second treatment room and other isolation rooms will be equipped as the need demands.

Clinic hours are 7-10 A.M. and 2-4 P.M. every weekday. Emergency service is available on weekends. Nighttime emergencies should be reported to the head resident who will in turn notify the nurse.

There has been some misunderstanding concerning the medical services. The facilities have been expanded but the services have not been to a great extent. Services still include only first aid, minor medication, flu and tetanus shots, and medical advice. Any serious illness must still be referred to a doctor.

Through Mr. David Hardin, a Nazarene doctor, Trevecca has an affiliation with Miller Clinic, a private, accredited hospital. While the students are not charged for minor medication at Trevecca's clinic, they are responsible for doctor and hospital bills at Miller Clinic or elsewhere. Because of this affiliation, however, Trevecca students are charged a lower than usual rate at Miller Clinic.

Trevecca's school nurse, Mrs. Larry Finger is originally from Murfreesboro, Illinois, but since she is a P. K. she says she has several hometowns. She received her R.N. degree in 1963 from Orange Memorial Hospital in Orlando, Florida. She met Mr. Finger, professor of English here at Trevecca, while he was teaching at Orlando Junior College. Mrs. Finger has previously practiced in Florida and also in Nashville at Baptist Hospital.

## "NO TIPPING PLEASE"

In the 18th century an innkeeper set up a little box in his inn. On this box were three words—"To Insure Promptness." In order to get better and faster service, whether it was deserved or not, people would put money in this box. As you probably noticed the first letters of these three words are T-I-P, or our word "tip". It was from this obscure innkeeper that both the word TIP and the custom of tipping has come down to us.

Now, most of us have probably never really questioned the practice of tipping, or thought much about it. From the time we started eating out, dating, and learning social practices, we knew tipping was expected

of us; so, we tip and never ask why. Tipping is on the rise. It is now straining to meet the 15% mark and in many places has reached it. We have gone hay wire over the practice. We have tipped until it is a natural reflex. A business man going to New York spends \$20 a day in tips alone. Tips are not considered extra in his budget; but a necessity. This leaves many people with, as one man said, "a sense of poignant nostalgia" for the days when Emily Post was advising that one never tip less that  $25\phi$  in a restaurant with a table cloth on the table.

In reality tipping has nothing to do with service. I go into a restaurant to be served and to eat when served. The owner has opened his business for this purpose. Why should I pay extra for a service that I am automatically supposed to receive?

I know—everybody tips. But, if we will look closely I think we will see that tipping is really disadvantageous to all involved: the employee, the employer, and the customer.

Take the employee—People have the idea the money just rolls in and all is fine. But in the long run this is not so.

- They do not receive a stable income. It is very unpredictable and depends on whether, time of year, and business competition.
- (2) Banks consider these people poor credit risks.
- (3) His social security benefits will be very small, because they are based on taken wages, not on tips received.
- (4) There may exist strong temptation to avoid paying income tax.

A more abstract reason is the idea of loosing self-respect in a job.

Webster defines self-respect as (1) regard to one's own standing or position; (2) a confidence in one's own worth and concern to maintain it. By JANET PHELPS

No matter what job we have, there are always standards, rules, and basic principles that we must follow in order to do a good job. If there are no rules our work performance becomes loose, sloppy and has no real worth. We must be concerned about maintaining this worth, or element of respect the job has, because of these basic principles. You know "If you are going to be a street cleaner, be the best street cleaner and have pride in your job."

Too often this "worth" is lost when a person is tipped. They do their job well only when it pays them to do so.

They look at kinds of shoes, clothes they wear and often the kind of car they drive before it is decided what kind of service a customer will receive.

This action lowers the respect of the job through a person.

People appreciate good service with sincere actions and a smile.

Besides being disadvantageous to the employee, tipping is to the employer also.

The employer will have trouble because his employees do not work together as a trained team for the establishment, but like self-employed individuals seeking their own interests first. It weakens his management control.

It cannot be denied that places do lose business because of greediness and sloppy business. They not only will lose that one customer's business, but very likely his friends and acquaintances.

John A. Pathon is a management engineer and an advisory director of five leading corporations. For many years he specialized in setting up wage plans. He had this to say:

"Businessmen feel tipping keeps their pay roll costs low. This may be true but the argument overlooks the proven fact that among businesses of the same kind the one that pays highest wages usually has the lowest total operating costs. This may seem strange, but as a consultant I have discovered over the years it is true. Higher wages attract topcaliber employees and top-caliber employees bring the costs down."

In 1926 Judd Gray was accused of murder in New York. Gray said that he was nowhere in the vicinity of the crime. Then a cabdriver recalled hauling Gray to the neighborhood of the crime. "I remember him so well because the guy gave me a lousy nickel tip." Now this is probably the only time anyone ever died in the electric chair for undertipping, but many people have suffered revenge for it.

People do not like this attitude.

They don't like to feel they are being forced to tip or that they must pay so much to be socially correct.

On travels across the United States, tourist will encounter many regional tipping differences. They will not always know what is expected of them. And they will be called a stiff, fishball, frog or lemon if they don't tip, or a mark if they're free with money.

The Saturday Evening Post stated that a survey run by the American Hotel and Motel Association found most people resented the custom of tipping and favored non-tipping policies.

Contrary to belief, tipping is not really an incentive for better service. There are many occupations which serve the public who do not receive tips—they serve competently and with a smile. A good example is a salesclerk in a department store or an airline hostess.

Now you ask me what do we do? The custom will probably never be broken. I am not really advocating that we completely break away —we must make an attempt to control it.

How do we do this? Well, you might join the tippers anonymous. They supply members with tickets to fill out and leave the waiter. The tipper checks off the grade of service (poor, fair, good, excellent) and leaves an appropriate tip. Any of you that would like to join write: "Tippers Anonymous," P.O. Box 451, Back Bay Annex, Boston 17, Mass.

You could become a sanitation specialist. That is one who hides in the bathroom when the bellhop arrives with the luggage.

My advice is to be like Mr. John Patton whom I previously quoted.

Mr. Patton went dining in an expensive restaurant in New York with other business men. There dinner amounted to about \$30 and a \$6 tip.

Patton dropped a \$5 bill on the waiter's tray. The waiter picked up the tray and "sniffed at the tip as if it were a dead bird." The waiter held out the tray and followed the men out as they started to leave. "Sir, didn't you forget something?"

"Oh yes" said Patton, "my change." "I would not mind tipping you, but I'm not going to let you decide what my tip should be."



#### 

who now remain at home with their governess. Mr. Neal's autobiography "Wave As You Pass" (Lippincott) has received wide critical acclaim. Its title was taken from the sign which once appeared on the rear of their piano van.

Nelson and Neal are being presented by Trevecca College and tickets selling for \$1.00 can be purchased at the door. The concert is free to all students who have a valid 1966-67 Trevecca Student Identification Card.

Receptionists at the clinic are Dianna Stewart and Sandra Murphree. The clinic also employs Billie Harrison who is a trained nurse technician.

## IN MY (Cont.)

perience. A sanctified young man holds out much, much better than one who has been saved only. Second, I would say that the young people should not be cloistered. I mean that they should not live sheltered lives... they should know that the world is made up of the good and the bad. I do not mean that we should lift all restraints. I just know the young people from sheltered homes are not able, generally, to meet sin head on. A man has to go through a period of readjustment and re-evaluation when he is signed up. He has to be prepared to go it alone. In high school and college popularity is the big thing. In the service hardly any stress is put on it. A Christian will be made fun of. But if he stands up for his convictions he will be more respected by his fellow men. They might laugh at him and call him a "Holy Joe," but deep down inside they would like to have what he has. Third, find a Christian friend as soon as you begin your basic training. Chances are that both of them will be transferred together. They can provide spiritual help for each other.

Morning	Service							 													• 1	10:50	a.m.	
N. Y. P.	S						 															6:00	p.m.	
Evangelist	tic Servi	ice		•	• •	•	• •	 •	•	•	• •	• •	•	•	•	• •	•	•	•	•	•	7:00	p.m.	

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#### **On The Line By DON HASTINGS**

Trevecca's intra-mural program finally got underway last week with the first flag football game. The new society cheerleader uniforms look very sharp and add to the color of the game. I know each of us wants to give our staunch support to the respective societies.

We are all excited about the ground-breaking for the new gymnasium which will enable our athletic program to take another step for bettering itself and Trevecca.

Dr. Greathouse should be commended for his part in physical fitness. Each morning he is running a half mile and his goal is one mile. More power to you Dr. Greathouse, we all should have a touch of this initiative.

While I am handing out congratulations, I think one to Mr. Elmer Heaberlin is in order. Mr. Heaberlin is a very busy man with many jobs. Along with being head of the athletic department, he is also the assistant to the President for Alumni Affairs, and is carrying a full load of teaching. So if you don't see him around as much as you think he should be, one can be assured he is involved in another activity for the betterment of T.N.C.

I am sure all of us as students are rejoicing for our added facilities. Let us also be proud of Trevecca as a school with high standards for education.

A bit of good advice to all of us comes from our President while encouraging a forlorned student. "Trevecca is moving forward, but you must stand by the institution."

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are waiting for the coach of David

Lipscomb College to work out a

game with the Trevecca team on

Senior day, which is November 3rd

Ozzie Smith lead the Gamma's to

In the first quarter Smith sneaked

across from the 12-yard line for the

first Gamma touchdown. The extra

Late in the third quarter Smith

Larry Knight's alert hands pulled

Standouts for the Alphas were

scored again for the Gamma's mak-

in three interceptions for the victors.

Paul Vaun and George Whitten

when each snagged an interception.

Dee Robinson late in the third

quarter picked up a Gamma fumble

and raced 40-yards but failed to

The final score was 12-0.

their second victory of the season

GAMMAS WIN OVER ALPHAS

and 4th.

point failed.

score.

Tuesday afternoon.

ing the score 12-0.

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**TREV-ECHOES** 

#### ALPHA GIRLS Our tackle team has not been dissolved as many think. The boys

The second girls' volleyball game was played Friday, October 7, as the Betas and Alphas scrapped to win. The Alphas finally came out victorious after winning the first game, losing the second on the Betas, and winning the third one. The hard-fighting, yet losing, Betas consisted of Diana Parker, Derenda Vaughan, Karen Dean, Judy Williams, Joyce Fulenwider, Carolyn Hill and Joan Woods. Checking the line-ups for the Alphas it is obvious that the Betas had lots of trouble holding them. With the aid of Marla Moore, Jane Cranshaw, Patricia Pickett, Teresa Johnson, Louise Stembridge and possibly others who were not mentioned, the Alphas played a good winning game.

#### GAMMA GIRLS

Monday, October 3, the Gamma girls climaxed their first season win with a "best two out of three games" against the Deltas. Even though the game began late and it was considerably dark before the games were over, the Gammas managed to "shed a little light" on the subject of volleyball! The winning team was composed of the following girls: Daunice Bryner, Sharon Cruikshank, Jo Ann Fulwood, Mary Hartselle, Janice Mattingly, Anne Moye, Emily Songer, and Sandra Daugherty. The losing Deltas, even though trying to make a comeback in the second game were no match for the Gamma team. Playing for the Deltas were Charlene Smith, Sandy Williams, Dena Vickery, Jan Barrow, Wanda Testerman, and Mary Ann Spinks.

#### BETAS ROLL OVER DELTAS 41-6

With a well balanced offense, the Betas had little trouble in rolling over the Deltas 41-6.

The Betas broke the scoreless game wide open in the first quarter, when Terry Ricky, throwing from the halfback position, hit Greg Rickey with a twenty-four yard touchdown pass.

Moments later the Betas got Gary Black, the Delta quarterback, for a safety, making the score 8-0.

Just as the Deltas were starting to move against the rough Beta defense, David Deese intercepted a Gary Black pass and ran twenty four yards for a touchdown. The extra point was good and the Betas led 15-0 at the half.

Randy Scott sparked the Deltas with a 70 yard kick off return to open the second half. The Beta defense stiffened, ending the Deltas chances of winning.

In the final quarter the Betas put the game out of reach with touchdowns by Dave Moore, Don Hastings, and Ronnie Hall.

### GAMMAS STUMBLE BY



After a few weeks of delay, flag football at Trevecca finally got started. Now going into its third week there are two undefeated teams. These two-Beta's and Gamma's-will meet this week to do battle. One will then be on top. . . . unless the game is a tie.

The Beta's, in last place last year, are probably as strong as ever. Gregg Rickey is running the team with some experienced boys backing him up. In the backfield the Beta's are using Terry Rickey, Don Dunlap, and Don Hastings. They are running from a similar formation of a single wing, with a straight "T" and "Shot gun" helping them out.

The Beta line is probably the strongest part of the team. They have some experience plus some new linemen. Robert Thompson is playing center with Walter Motley filling in at one of the guard positions. At end the Beta's have two good ones—Ronnie Hall and David Moore. These two have already become the key men to watch for.

The Gamma's, who won the championship last year, are unpredictable this year. Ozzie Smith is back with Wiley, Duncan, Peeples, and Pennington being the big linemen. The weak spot is the backfield with only one experienced boy and the rest being new ones. Their playing attack

is what to look out for because of two fine ends like Larry Knight and Don Wiley. Both are good receivers and can catch the ball if it gets to them.

The Alpha's, who finished second last year, are having their trouble in finding a quarterback. A lot of the old Alpha's have left school which means new ones are playing. The only experienced boys they have are Paul Vann, Richard Barnes, and Bill Brumfield. The Alpha's are going to be hard to beat when they get organized.

The Delta's have the most new comers. This team could really hurt some of the other teams when they start moving. With boys like Black. Hendershot, Danny Jones, and Thrasher back plus the new comers, the team has a good chance to take some wins from the other teams.

The Delta's have probably the best backfield man of the new recruits. This is Randy Scott. He is small but he can really move. At end they have two new comers who can lay into a ball if it gets to them.

Who do I think will win? That is a good question, and only can be truly answered at the end of the season. Right now the Beta's and Gamma's are fighting it out, but do not count the Alpha's and Delta's out of the race.

#### GAMMAS TOP DELTAS-19-17

After a scoreless quarter of play the Gammas opened the second quarter with a touchdown by Larry Knight from the eight yard line. The extra point failed, making the score 6-0.

In the third quarter, Ozzie Smith hurled a 40-yard pass to Don Wiley for another Gamma touchdown. Minutes later the Gammas gained possession of the pigskin again and Smith crossed the goal line from two yards out. Larry Knight hauled in a pass for the extra point, making the score 19-0.

A spark of hope for the Deltas came late in the third quarter when Freshman Larry Lemon took the kick-off on his own 30-yard stripe and ran it back for a Delta touchdown. Scott made the extra point



President Greathouse and Coach Heaberlin "share the shovel" in anticipation of construction which is now underway on the new phys. ed.