

Hunter terms NSLC a success

Northwest Nazarene College sent six delegates to the 13th annual Nazarene Student Leaders Conference held April 22 through the 24 on the Eastern Nazarene College CAMPUS IN Boston, Massachusetts. Attending the three day conference were ASNNC president Rex Wardlaw, Executive vice-president elect Rick Edwards, ASNNC president elect Sam Hunter, Senior Dennis Johnson, Social Science professor Dr. Raymond Cook and Vice-president for Student Affairs Dr. Irving Laird.

The conference, which has been held every year since 1963, is generally constructed to aid the Student Government Presidents from each of the nine Nazarene colleges in several different areas ranging from Religious Life on campus to the proper management of Student Government and its services.

This year's conference included all nine Nazarene colleges plus Nazarene Bible College. The emphasis for the meeting was campus Religious Life.

According to Dennis Johnson, student co-chairman for the conference, the meeting was seemingly more constructive than those of the recent past. "It used to be that each school would come to NSLC and say 'my school's better than your school'," Johnson explained, "But not any more. This year it seemed that each of the people there put that aside and said 'what can we learn from you?'"

The purpose for the conference, Johnson pointed out, was to equip the new student presidents for leadership at their respective colleges. "This conference is supposed to be the communicating branch between

the schools and the church, both formally and informally." Johnson said, "It's also supposed to speak to the world on some issues, such as the Mozambique situation. I think this year especially we fulfilled these requirements."

Some of the accomplishments of the conference were the passage of a resolution to send a letter asking for the release of the imprisoned Nazarene Missionaries to the Mozambique government and the passage of another resolution to seat all eleven delegates to the NSLC at the General NYPS convention, as voting members, to be held in Dallas, Texas in June. The latter resolution,

Johnson explained, would give over 11,000 Nazarene students adequate representation at the convention.

New ASNNC president Sam Hunter found the conference helpful, especially in the area of campus leadership. "We learned a lot in the area of workshops," Hunter said, "I especially liked the workshop on better ways to manage time, that was my favorite."

There were several workshop presentations by the Student Government presidents from different participating schools. Some included campus discipline methods, student leadership

cont. p. 5



CRUSADER

April 30, 1976

Hugh Friberg freed

Hugh Friberg, Nazarene missionary to Mozambique who had been imprisoned by the newly established FELIMO government in that country eight months ago, was released Tuesday, April 27.

Friberg, a 1965 graduate of NNC, was a first term missionary to that South African nation and due for furlough in June of this year. He had managed a Christian shop in Lourenco Marques (the capitol of Mozambique) which printed and distributed Christian literature.

At the time of his arrest Friberg had been continuing normal church activities despite warnings from other missionaries in neighboring countries.

According to Nazarene World Missions office in Kansas City, the FELIMO government gave no reason for Friberg's release. The Mozambique affairs desk officer of the U.S. State department stated the situation more simply, "All I know is that the Mozambique government told our people to get him a plane

ticket and he is now in Johannesburg."

After his release, Friberg flew to Johannesburg, South Africa and arrived in New York Thursday where he was met by his wife, Evelyn, and the Head of the Nazarene World Missions Department, Dr. Jerold Johnson.

The fate of Armond Doll, superintendent of the Mozambique mission field since 1962, is as yet unknown. Doll was arrested at the same time as Friberg, last August. According to the U.S. State department, efforts are still being made to gain his release.

Vail elected editor

By a unanimous vote of the NNC Publications board April 7, Sophomore Jay Vail was elected editor of the Crusader for the 1976-77 academic year.

Vail, the only candidate for the position, has been on the editorial staff of two High school newspapers and has worked as Managing editor for the 1975-76 Crusader.

His plans for the upcoming school year include closer coverage of campus news and making the Crusader a better "news" paper.

The candidates for the office of Oasis editor are currently under consideration by the publications board since no vote was taken during the April 7 meeting.



For Social Veep Boldway, Guy Face run-off

The election of an ASNNC Social Vice-president will have to wait at least one week. It is then that another run-off election will take place.

In last Wednesday's election no candidate for the office won a majority, leaving the top two contenders, incumbent Steve Guy and Junior Doug Slaymaker, to face a third ballot box contest.

However, after a Wednesday night conference with

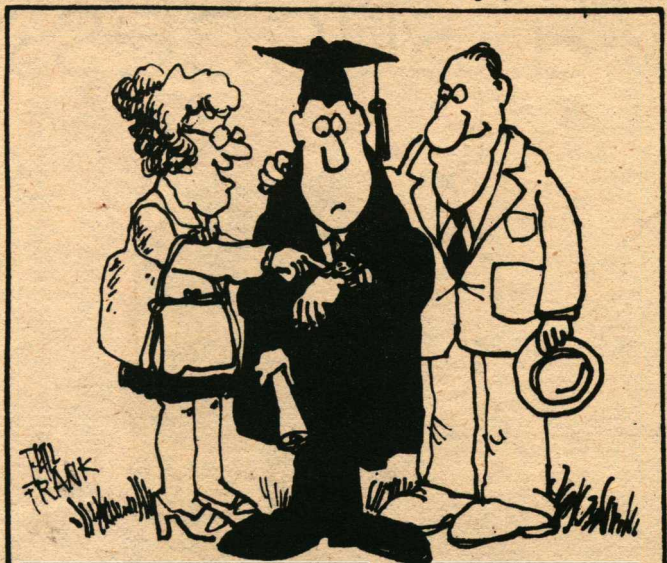
ASNNC President Sam Hunter, Slaymaker resigned from the race, opening the number two contender spot to sophomore Ray Boldway.

According to Hunter, a run-off election will be held between Guy and Boldway, with candidates' speeches to be Tuesday, May 4, in the auditorium during chapel time.

The run-off election for the office is scheduled for Wednesday, May 5.



FRANKLY SPEAKING...by phil frank



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Discourtesy lamented

To the Editor:

As a freshman I have been impressed by the many fine qualities observable in my fellow students, but unfortunately, the lack of respect shown by many students for their professors is also quite evident. I get embarrassed sitting in a class in which people talk freely among themselves, leave in the middle of the lecture, and start noisily preparing to leave five min-

utes ahead of time. Particularly rude are the snide remarks and laughter directed at the professor by individuals in the class. Such behavior is not really a reflection on the teacher's ability, but rather on the students' manners. Respect is a desirable quality in any personality, particularly in that of a Christian. I think we would all do ourselves a favor by developing some in our years at college.

Glenda Wardlaw

Buckley expresses thanks

I would like to express my appreciation to all those who have helped me in my preparations for this summer. I'm looking forward to this experience with both excitement and a little fear. Your prayers during the summer will be a great help and a letter would be appreciated more than you can know.

If you would like to get more involved in the work at the Nazarene Educational Center in Punta Gorda, they could use many things. Music books; guitar, organ, song books of any kind. Guitar strings (classical), recorders, flutaphones with instruction books. Paper back books for pleasure

reading for all ages, toys, sports equipment, (ping pong, badminton) table games. Almost anything you can think of could be used. If you are interested, please get your contribution to me by May 13th. We could really use your help—act now! If you have any questions feel free to contact me at Box 2337 or phone 789. Thanks again! I hope you have a fantastic summer! God bless you!

My address this summer will be: Carolyn Buckley
%Tom Pound
Box 26
Punta Gorda, Belize
Central America

Editorial

by Kevin Harden

It was one year ago that I sat in the television room and watched Walter Cronkite run through the events of the past few weeks concerning South Vietnam. I watched filmed highlights of the past ten years of heavy American fighting in that Southeast Asian country and listened as we, the television public, were told that the three decades of revolutionary struggle between the Vietnamese was finally over.

I read the *Newsweek* and *Time* account of how horri-

ble the whole situation was.

I saw their full color pictures and their political cartoons. I followed their cover stories for the last few weeks.

I read how the French Government had predicted a victory and then had surrendered at Dien Bien Phu. I read how Henry Kissinger had won a Nobel peace prize for his efforts to bring about a cease-fire in the war-torn country. I read how five US Presidents had fallen prey to the struggle in Vietnam, Cambodia and Laos. I read how five

students at a university in the Midwest had lost their lives during a protest of the war.

I read the magazines after the fall, with their stories of rampant death and destruction. Now I listen to Harry Reasoner as he tells his television audience that life is much the same in South Vietnam as it was before, just under different rulers and a different system.

I look back on the past 30 years of struggle in South Vietnam and am relieved it is over.

Pen and Gavel

by Sam Hunter

The idea of writing a column in the *Crusader* has been floating around for years among ASNNC presidents. Perhaps through this media I can keep you informed as to what is happening in student government these days.

The modifications being made in the Student Center were approved by the Student Center executive committee at the last meeting. The need for an enclosed outer office is evident for a staff of three working in the student center. Also a more secure place was needed for ticket sales, book exchanges and the money from the game room. By moving half of the counter to the other side of the room, the change provides space for more than one organization requiring counterspace, without a conflict between the two groups. In the next meeting of the student center executive committee the agenda includes consideration of a darkroom for *Crusader* and *Oasis* and the establishment of an ASNNC office for student services.

One of the student services that we provide is the use of five bicycles. If you want to borrow a bike for a

ride on a warm day, see Bruce Wasson, bike manager, in his office, #206, upstairs in the Student Center.

Last week Rick Edwards, Rex Wardlaw, Dennis Johnson, Dr. Laird, Dr. Cook, and myself attended a Nazarene Student Leader's Conference at Eastern Nazarene College in Boston, Massachusetts. I learned a great deal about the other schools. If you are interested in the information, come to my office and

speeches by the two candidates Tuesday at 10:15 in the auditorium. The run off election will then be held on Wednesday in the dorms.

Sign ups for judicial board are up today through Wednesday on my office door. These are for a chief justice and one associate justice that have resigned.

The position of Director of Operation Satisfaction is open and signups for this position will be up on my office window today through Wednesday. This involves setting up and maintaining an effective tutoring program using NNC students to help children in the Nampa schools.

The new senate had its first meeting last Tuesday night. The biggest issues currently under senate consideration will be next year's budget and approval of my appointments.

Watch for information concerning "Malibu night" on May 7. This will be an activity you won't want to miss. The evening meal will be outside and there will also be fun and frolicking by the clock tower with live music.

That's it for this week. Keep the faith! Only two more weeks of school for this year.



I'll make it available to you. At the conference it was decided that the student body presidents would be delegates in the NYPS convention of the General Assembly, representing 10,000 students.

Results of Wednesday's elections for social vice president require a run off between Steve Guy and Ray Boldway. Doug Slaymaker officially withdrew from the election. There will be

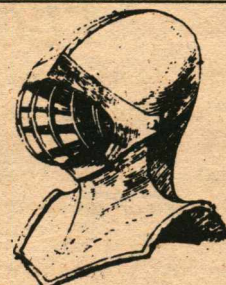
Crusader...

The *Crusader* is published weekly during the school year except during finals week and holidays by the Associated Students of Northwest Nazarene College. Views expressed are those of the author and not necessarily those of the college, the Associated Students, or the *Crusader*.

Letters to the editor must be typed and signed and must not exceed 350 words. Name may be withheld upon request. The *Crusader* reserves the right to withhold any letter it views as outside the bounds of good taste.

Miss Helen G. Wilson is the *Crusader* faculty advisor. Subscription rates are \$1.50 per term. The mailing address is Box C, NNC Nampa, Idaho, 83651.

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EDITOR IN CHIEF

Kevin Harden

MANAGING EDITOR

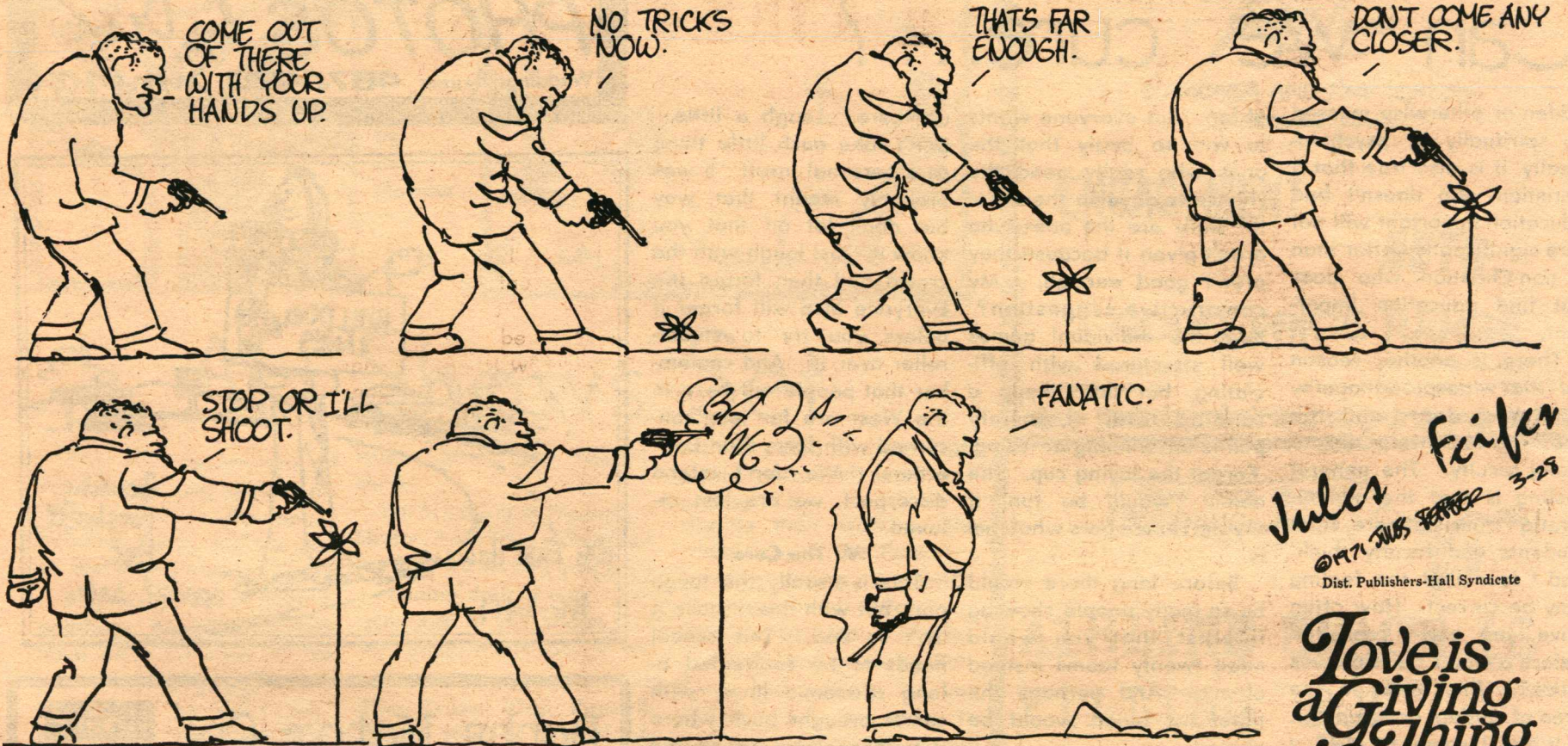
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Love is
a Giving
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Guest Commentary

Can we cure our apathy?

by Rick Hieb

I. Symptoms

There is a deadly plague that creeps through the corridors and back alleys of NNC, it manifests itself in a myriad of ways. The first evidence is in the classroom. There it displays itself in sleeping students and in others who are just as disinterested in the class but are afraid to sleep. Then it turns up in the sloppy work turned in by people who just didn't feel like putting any time in on the assignment. It shows up when the benchlist is published and half the student body is on it—and are rather proud of it. In turn it affects the professors who begin to wonder if the extensive preparation that it takes to make a good class session is really worth it. (Take heart, there are some who care.)

II. The Disease

This frightening disease is commonly called apathy but that term is too general. A more correct expression would be academic anemia. (Even this term is a little weak, since it implies that the disease is not fatal, but I couldn't think of a better one.) It is not a local ailment, but it does seem to flourish in the smelly Nampa air.

Its history is long and interesting, but this is not the time or place for a detailed explanation. One thing that is worth mentioning is that it usually coincides with the disintegration of the school itself. Not necessarily a cause-effect relationship, but a definite correlation exists.

III. Its Causes

Individual causes of the disease are probably as varied as the personalities of those who are infected. There are some general conditions which are particularly favorable to its spread.

At NNC, the most important cause seems to be the attitude of particular individuals who are high in the administrative hierarchy. That attitude seems to say that academics just isn't important here. Sports has replaced academics as top dog. This is a strong statement, and I would like to back it up. Consider the following questions:

Where has most of the recent scholarship money gone? Who recently had a special evening service intended to show that NNC's real leaders are true Christians? (Not that it didn't have good intentions, it's the principle I speak of.)

Have you ever heard of a Crusader Academic Association? (Do I dare mention the discrepancy between the treatment afforded those who broke an NNC rule against dancing, and those who apparently broke an NNC tradition against expressing oneself?)

Have you ever heard of an athlete threatened with the loss of a scholarship if continued to state his feelings in letters to the editor?

Now it is very true that there is no faster way to get a school's name in the paper than to put together a good ball team and win a few games. But what if it takes more than it is worth?

For the shape of the future look to Oral Roberts University, which I visited two weeks ago. They have a good B-Ball team, to be sure. They also have a special athlete's dorm and special athlete's food service (where they see steaks with alarming regularity). The regular students hardly know the athletes, and the vast majority of athletes have zero interest in spiritual or academic affairs. Oh yes, President Roberts Representing Christ to the nations, indeed!

And while I'm on the subject of athletics, I would like to say a little about scholarships. I feel that scholarships in all areas should be primarily need based at NNC. A person who receives a big scholarship develops little loyalty to his school, because he came mostly for the money. The unity of a Christian school like NNC comes primarily from the idea of common sacrifice. The faculty sacrifices, the students sacrifice, and their parents sacrifice. But they look back and say "It was worth it," because sacrifice adds value to the attainment of a goal.

But let me get back to the subject, that is the causes of academic anemia. The principle reason for the establishment of an institute of higher learning is academics. If academics lose their place as number one, what else is there? This, then, is part of the cause of student and faculty apathy. The main reason they came seems to be a minor thing in the eyes of those above

them, and the result is the loss of a goal. Without a goal, there is no way to prevent anemia. Contrary to a strange belief held by some, even a revival will not prevent academic anemia. While it is true that it is not easy to get into your studies when you are guilt-

cont. p. 4

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ridden or otherwise messed up spiritually or psychologically, it is also true that a Christian who doesn't find education important will not fare significantly better than a non-Christian who does not find education important.

There is another reason for the widespread apathy among students and the growing dissatisfaction among faculty. The general feeling is that the administration does not care what students and faculty think, and I fear that the feeling may be correct. How often have you been consulted before a major decision was made? This leads to the area of student government.

When I came to NNC, I knew that I would have no real say in administrative decisions. What really irks me is that they pretend that we as students have a voice. We may indeed have a voice but it certainly isn't listened to. How can this situation be conducive to anything but apathy? I would just as soon forget student government, hire a student services manager and a social events manager and save the rest of my money.

IV. Associated Maladies

Two of these have been detected to date, and they seem to spring in part from the same source as academic anemia. These two are the diminishing participation in the intramural program and the appalling lack of respect displayed in chapel of late.

The problem with intramurals is not the program itself, although I think that it should be restructured into smaller units, since it is hard to develop unity on a team that has over 150 members. Still, Coach Layton has done a great job and deserves no blame, because there has been more opportunity to participate this year than ever before, with events to match every interest.

The first of the two real problems with intramurals is the emphasis on winning. This fixation with winning is an understandable carry over from those high school days when most of us were involved in some sort of sports and the importance of winning was drilled into us from day one. However, intramural sports is a different story, or at least it should be. The intramural program is intended to offer everyone a chance to participate, because, not only is physical activity good for a person, it can also be a lot

of fun. But everyone wants to win so badly that the ones who really need the chance to develop their motor skills are the ones who aren't given it because they aren't good enough. My constructive suggestion? Keep the individual games well structured with officiating, but don't keep a running total of society points for winning or losing. Forget the loving cup. The object would be fun, if anyone remembers what that is.

Before long there would be so many people showing interest that you would need twenty teams instead of six. And perhaps the thirst for blood would be abated.

The second real problem with intramurals is simple apathy, and that is to be expected. Anemia is very contagious, and carries over into areas not directly related to its jumping off point.

Now how about chapel? The first suggestion when the subject of chapel pops up is its cancelation. Dream on. The second suggestion is to get more interesting speakers. I'm sure our chapel committee is doing their best. It's probably pretty hard to get anyone to come to our campus anymore, the way we've been treating the last few speakers. If I were inviting someone to speak in one of our chapel services, I would invite some enemy with whom I had a score to settle.

With chapel as with intramurals, I would say that the emphasis was wrong, except that I haven't figured out what the emphasis is yet. I think that chapel should be a break in the day where we are brought back to a realization of where our priorities lie. Not that each chapel should be just a little devotional, by any means. I am only saying that the speakers should be religiously oriented but with an opinion on the issues of today. We can hear sermons on Sunday. I would like to know how those who have been through the times of decision that we face as college students have come to their personal philosophy of life and how they have made it work in today's world.

Oh yes, skip the congregational singing, at least for the most part. No one gets into it too much anyway, and it would give the speaker a little more time.

One more thing, an aside to President Pearsall. Relax

up there. Laugh a little. Don't take each little thing as a personal insult. It was probably meant that way but don't let on that you know it. Just laugh with the crowd and then forget it. Everyone else will forget it unless you try to steamroller over it. And remember that people out here in the West are far less concerned with form than Easterners. We don't intend disrespect, we are just relaxed.

V. The Cure

This is usually the tough part, but with this disease it isn't so bad. This school needs to be reoriented along academic lines, with sports brought back where it belongs, next to all the other things that are available to interested students, such as music, or art, or history, or physics, or whatever.

The emphasis should be on the development of the whole man, with special priority given to the development of the mind. And people who exercise their mind should be praised, not punished.

VI. The Future

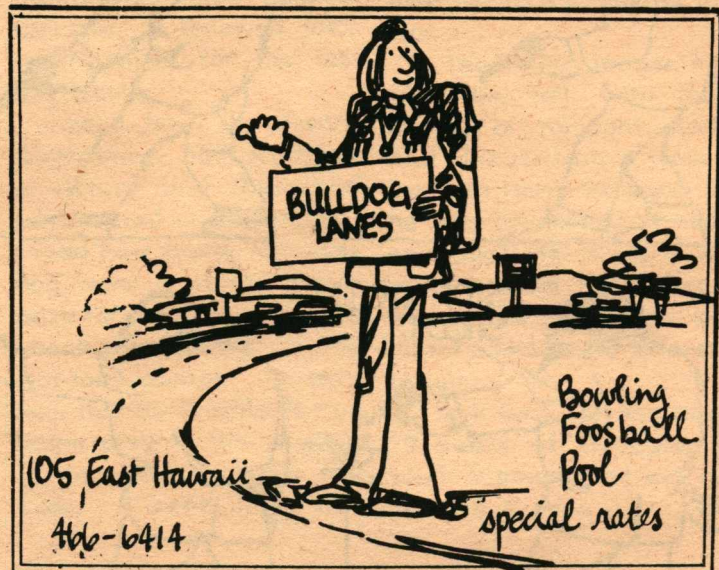
Suppose a cure is effected. Then I think we will be headed back along the lines that the school seemed to be headed when I was a freshman. At that time, athletes were respected for their sports skills on the floor, but were treated like people elsewhere.

In the ideal, athletes are called upon when special physical ability is needed, musicians are called upon when music is desired, artists called upon to make things to save ourselves work, scientists called upon to explain our physical environment, thinkers called upon to make important decisions—the list is endless.

But each is treated as a person who is equal to the next.

Suppose a cure is not effected. Then we will probably end up with a pretty good basketball team, mindless students and a second rate faculty, because I don't think that our present faculty, which is a fine group, can stand up to the strain much longer. If this atmosphere persists, you will see our best professors flocking away. If you don't believe me, ask them. Please ask them. You might learn something. And learning is what college is all about. Or is it?

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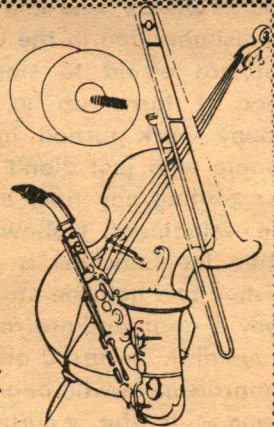
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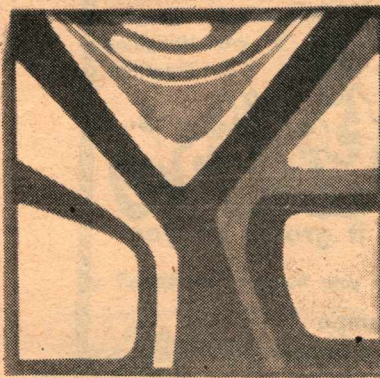
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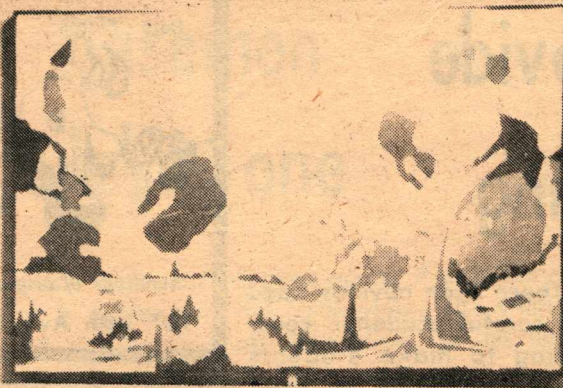
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Art
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Art Shows Set

The Art department of NNC is planning several art shows open to the public between today and the end of the school year.

Beginning their schedule, paintings by Dan Flowers have been on view in the main floor of the Fine Arts building for the past week. Flowers, a 1974 graduate from the Art department, is best known for his abstract, geometric, bright, contemporary designs.

As a second feature, from 11 a.m. to 6 p.m. today on the Student Center patio several art students will be showing their work. The show will include drawings, paintings, pottery, macrame, batics, prints and sculptures. Demonstrations are also scheduled throughout the day in the areas of pottery, painting and printmaking. Several art works will also be on sale.

For the remaining two weeks of school the Art department will sponsor four undergraduate art shows, the annual Senior art show and an Art department faculty show.

The undergraduate shows will be held from May 4 to May 10, in the portable gallery which will be set in the Student Center lounge and will include displays by Lee Daggott, Kirt Bowes,

Allan Conrad and Rick Ricardo.

Participating in this year's Senior Art show, scheduled for May 10 through May 16

Ending their year-end schedule of art shows, the Art department faculty will in the same gallery, will be Dan Kruse, Dan Russell, Cheryl Hughes and Carey Lytle. Their work will

include paintings, drawings, prints, pots, craft work and photography.

display their work in the main floor of the Fine Arts building during commencement weekend. Water colors by Dr. Mary Shaffer, paintings and prints by Ruth Long and pottery by Lon Gilbert will be open to public view May 14, 15, and 16.

NSLC success

on campus and campus Religious life.

Rex Wardlaw and Dr. Irving Laird presented NNC's Bill of Rights in a workshop concerning campus discipline along with a presentation by student leaders from Treveca Nazarene College. Several school delegates questioned the validity of the NNC document.

Treveca, on the other hand, has no Bill of Rights as a continuing document, but rather has established a Community Living Council which reviews campus rules each academic year and implements new rules if needed and also allows student enforcement of these rules.

"Treveca had started all over again from the beginning," commented Sam Hunter on the presentation, "They don't have a Bill of Rights like we have. Their trend is toward more student involvement, which is something that we have already been in."

In other presentations, Bethany Nazarene College hosted a workshop on getting to know people on the individual campuses.

Titled, "Because I Care," Hunter explained that the presentation could be helpful with people and their opinions. The program, which has been in operation on the Bethany campus for the past year, involves eating in a different location in the dining hall each week in order to get acquainted with more and different people.

Following the emphasis of the conference, the workshop on Religious life included many plans for the

up-coming school year such as establishing a better system of communication between the religious coordinators on each of the eleven campuses. That communication, Hunter pointed out, would enable the student leaders to exchange ideas and plans for social events, films, cultural series and concerts.

The conference also gave leaders from each school a chance to see how their respective schools compared to those others involved. As to how NNC stood up to the other colleges, Hunter replied, "I think our school compares well with the others. Academically for one, and then our organization of Student Government is more defined than many of the others. Most of them have student councils where the class presidents make up the controlling body; we have a Senate. Some of the schools don't even have a Judicial Board such as ours."

"I really think that we are ahead of most of the others and that they are just now reaching a level that we have been at for a long time," Hunter said.

Other plans for the next school year which Hunter made while at the conference, include another retreat with Point Loma College. The retreat scheduled for this school year didn't come to life due to difficulties in timing, Hunter stated, the plans for another will be left in the hands of the Point Loma Student Government.

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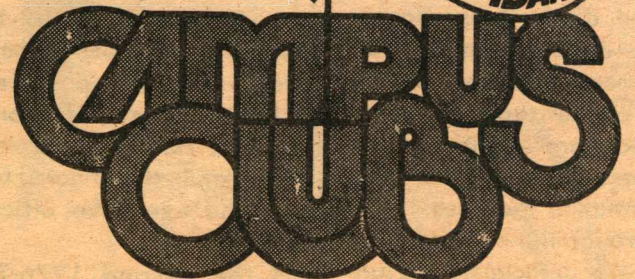
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The Non-election

Probably the most confusing of all ASNNC class elections came to its conclusion last Friday. Following an ASNNC Judicial Board decision shortly before spring break, ASNNC Executive Vice-president Bucky Gould was directed to supervise new class elections.

The decision, reached in the case of Merkel vs. ASNNC heard April 6, was based on the opinion that a great number of students had been "effectively denied the prerogative to exercise their constitutional rights pertaining to voting"

cont. p. 6

Seaman, Webb provide Academic counseling

by Connie Helt

Conversation between two college students:

"You know, I always liked music a lot—I mean, the Stones, well, they're great! And Elton John—Teriff-f-ic!

Anyway, when it came to deciding for a major—well music seemed to be the best choice...but, this Theory class, man, it's really getting me down! I don't think I can hack it much longer."

"Hey, I know. I finally got into a good major for me—English, but what can I do besides teach. I love English too much to have to teach it to a bunch of dumb high school students."

"So—what do we do?"

Is there an academic counselor in the house? Many factors, ranging from overburdened high school counselors to ill-publicized sources of career information contribute to some college students' lack of awareness in the area of career opportunities and criteria for selection.

This lack of knowledge, topped with pressure from parents to settle on a definite major, (It's expensive to send a kid to college these days!) societal ex-

pectations to become a mature, self-supporting adult, and a personal need for a definite sense of direction, tempts the enrolling college student to hastily enter a major, which may, or may not be suited for him in the end. As graduation approaches the student is faced with another problem, finding a job.

In a recent interview one of NNC's own academic counselors, Mr. Bernard Seamen, quoted a startling national figure—50½ of college students change their majors.

Other media reveals that college graduates everywhere are having difficulty finding jobs. A great deal of this is due, of course, to the country's present economic situation, but some can be contributed to students pursuing the wrong majors.

The March 29 **TIME** magazine reports, "Unemployment among new humanities B.A.s is running at about a 15½ rate...Architecture is a particularly inhospitable field and about 4,000 more new lawyers will graduate this year than the 26,000 legal positions that are expected to open."

There is an obvious need for careful academic counseling to make students aware not only of their abilities, but also to direct the student toward open fields and to assist with post-graduation placement.

What does NNC offer along this line? We have a program of sorts, but it does not include the crucial step of placement except in the teaching field.

Lower division academic counseling is handled by department chairman Bernard Seamen, Mrs. LaDonna Webb, and to a lesser extent, Dr. Albert Stiefel. Upper division counseling is channeled through the individual departments, (each student being assigned to a major professor), and Registrar Wanda McMichaels, whose responsibility it is to insure students get in all required classes and the proper amounts of upper and lower division credits to graduate.

Interviews with the two lower division counselors revealed the basic philosophy shaping the present program.

Mrs. Webb was questioned about the difficulties freshmen encounter. "I really try to encourage them to start relating to their major professors or at least to try to talk with them. Mrs. Seamen said something right after I first came. I don't know if he remembers, but he said, We really have to teach freshmen a tolerance for indecision—to go ahead and explore the first year instead of trying to decide right away."

Mr. Seamen emphasized the fact that our counseling department always counsels to the total person. "Since the basis for being here is taking classes and working toward completing a field of study, the bulk of social and emotional problems our students experience arise from academic modes."

To aid students in making career decisions and to supplement their preparation for their chosen careers, Dr. Gilbert Ford, Academic Vice-President, with the assistance of Mr. Seamen has written a 50-page proposal which includes two new programs. One would provide for a Career Planning and Placement Center, the other, a Study Skills Laboratory.

The proposal has been

non-election

because of "unreasonably" short time the polling places had been open.

The plaintiff, Senior Will Merkel, based his complaint on the opinion that some students, particularly those living off-campus, were denied access to the polls. A similar case brought against ASNNC by sophomores Rob Bellamy and Chuck Neubauer a week before the decision claimed that they had lost their particular elections because of the inaccessibility of the polls to those who would have otherwise voted. The board turned down their request for a decision stating that arguments dealing with the low percentage of voter turnout, precedent and the fairness of the election were not valid to the case.

Through the course of the case the Judicial Board uncovered discrepancies between the total ballots cast and the voting list. The court reported twenty-five ballots which were unaccounted for by those handling the election. Executive Vice-president Gould explained reason the ballots were unaccounted for was

that those handling the ballot box had run out of voter lists and apparently failed to record the remaining voters, thus the discrepancy.

The court, while finding the election invalid, called the balloting procedures "sloppy", reprimanded "those in charge" and instructed the student Senate to "draw up and maintain some definite voting procedure which will satisfy the constitutional rights of the students." The Senate did, as one of its final acts of business for the school year, pass Senate Bill 762-10 which set up such procedures. The bill, sponsored by Juniors Chuck Johnstone and Sam Hunter, both the places and the hours for class and executive officer elections.

In the second 1976-77 class officer elections only two changes were made: Rob Bellamy became the new Junior class president and the senior senator position of the Sophomore class changed from Sue Bottemiller to Larry Wood. All other positions remained the same.

cont. p. 7

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Crusader basemen win one, lose one

By Reginald Finger

Anyone who watched the doubleheader between the Crusaders and the Eastern Oregon State College Mounties Tuesday, April 20,

saw pretty much what our baseball team is made of—the good, and the not-so-good. In the first game, the Crusaders held onto a 8-7 margin for victory; in the

second game, they came off the field wiping the shellac off their faces, to the tune of 13-3.

There were some great moments. In the first game, there was the resounding double by Al Franks in the first inning; there was the seven-run fifth inning which featured five hits including a double by Steve Woodworth. There was the relief pitching of Doug Tweedy which saved the victory for Dennis Beebe. In the second game, there was the inspired play of catcher Jim Herman, who beat out two infield hits and caught a runner trying to steal second base. And throughout both games, there was the ubiquitous humor of Grady Zickefoose. He got a couple hits—just for, well, she might not want her name mentioned here—and he even pitched 1 1/3 innings, and EOSC would have thought he was part of the pitching staff if the Crusader fans hadn't given him away. When the last inning rolled around in the second game,

the doom of our men already sealed, someone tried to be funny and call time because a bird flew across the field. Said Grady, "If we hit the bird, it is an automatic double."

And there were some not-so-great moments. There were the two EOSC homers in the second game; there were the seven NNC errors in the first game. There was the tragic moment when Keith Workman was told by NNC student-umpire Carlton Harvey to ride the bench. The occasion was a beautiful peg from Workman in left to Herman at the plate to catch a runner trying to score from second—I didn't hear what Workman said but NNC had to replace him.

The line score is included here but it does not reflect the fighting spirit of the Crusader ball team nor the enthusiasm of the little group of fans who let their dinner get cold to watch our men fight to the last.

1st game

EOSC 1 1 1 4 0-7 7 3
NNC 0 0 0 1 7 0 x-8 8

2nd game

EOSC 1 0 2 3 1 6 0-13 16 1
NNC 0 0 0 0 3 0 0-3 5 4

Counseling...

submitted for funding to two sources, the Northwest - Area Foundation for Support of Independent Northwestern Colleges and to the Office of Health Education and Welfare under Title III of the Higher Education Act of 1965.

Four objectives for the Career Planning and Placement Center are listed in the proposal. 1) To increase students awareness of motivation to the world of work, 2) to increase the probability of placing the graduate in a position consistent with his or her skills and career goals, 3) to increase the ability of admissions personnel and lower division counselors to provide sound career counseling to prospective students and freshmen and sophomores and 4) to increase the ability of professors, especially department heads, to counsel juniors and seniors toward career opportunities within their field, and to design individual academic programs which will enhance career opportunities.

In the proposal are listed several strategies for attaining the objectives. Some of these are: establishing an office of planning and placement which would include "the development of a career planning library;" conducting "an elective career planning and development course offering, particularly aimed at the liberal arts majors in fields which are becoming nonsalable in the job-hunting marketplace;" developing intern or practical experiences in other areas along with those presently arranged; providing part-time and summer job placement coordinated to students' career goals; conducting career awareness workshops and seminars; arranging employers' representatives to visit; making available information on preparing job resumes and proper conduct during job interviews; collecting materials for a "placement file" record system and "updat-

ing the professors and department heads regarding career opportunities within their fields" as well as informing them on "additional options in other related fields." There are many more items envisioned in this section of the proposal.

A second major part in the proposal describes a study skills and remediation program. As written, "the goal of the project is to help the increasing number of students who come to college with an inadequate preparation to be unable to complete college successfully." The objectives of this project are 1) to assist poorly prepared students in developing appropriate study techniques, 2) "to assist inadequately prepared students in the improvement of reading and computational skills and 3) to assist students in the correction of deficiencies in their academic preparation.

For this project also, several strategies for reaching the objectives are listed, such as, designating an actual area of the campus for a study skills laboratory; providing professional personnel to serve as consultants in the laboratory to work with the student; making available "selected and trained peer tutors," defined in Ford's proposal as "successful upper division students working under the supervision of the professional staff;" and to "provide software and hardware equipment essential for meaningful laboratory experience."

Mr. Seamen pointed out that these two proposed programs—the Career Planning and Placement Center and the Study Skills Laboratory—are just that, proposed. There can be nothing very definite until the money becomes available.

Dr. Ford's secretary noted that word had been sent from the Northwest Foundation upon receiving the proposal grants would not be officially awarded until July.

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Win Another, Lose Another.

by Reginald Finger

This past Saturday the George Fox College Bruins met the Crusaders in a doubleheader that showed that NNC has a baseball team worthy of the name. In the first game, a story-book last inning rally gave the Crusaders a 2-1 victory. The second game, also a scheduled 7-inning contest, went nine innings as the Bruines wound up victorious 9-7.

In the first game it was the astute pitching of Doug Tweedy which kept the Crusaders in the game until the final rally. The Bruins scored their lone run in the fourth inning on a single and a triple; Tweedy scattered seven hits throughout, and walked just one batter while striking out four. But 6 1/2 innings went by and the Bruin righthander had held the Crusaders hitless.

Tweedy opened the inning by hitting a grounder to third, but the throw went astray and Doug wound up on second base. Al Franks got the first Crusader base hit, taking second on the throw to the plate, which held Tweedy on third. Pinch-hitter Keith Workman drew a free pass. Steve Woodworth then raised a high fly to deep right which scored Tweedy. Almost before the jubilant Woodworth had reached the bench, Garth "Bear" Hess had poked another hit and Franks ended it all by tromping on the dusty pentagon.

George Fox made it rough on pitcher Dennis Beebe in the second contest.

By the time Tweedy was called back into action in the fourth, the Bruins had a 7-1 lead and most of us

figured the ballgame was about over.

But Tweedy put a quick stop to the activities of the Bruin batsmen. In the meantime, a fifth-inning single by Gary Field produced two runs, and the Crusaders might have gotten more than if Grady Zickfosse had not tried to take third base on general principles. The seventh, however, saw the Bruin hurler afflicted with wildness--two walks, two hit batsmen, and two wild pitches, then Workman and Woodworth punched hits into center field, and suddenly the game was tied, and another victory only 90 feet away. But the Bruines didn't fall apart like they were supposed to, and Garth Hess popped up in the infield.

I suppose it would have been too much of Tweedy to keep up the performance indefinitely, and in the ninth fatigue finally told, and four singles sent George Fox out ahead again to win 9-7. But the Crusaders set some kind of record. They committed only three errors in the sixteen innings.

1st game

GFC 0 0 0 1 0 0 - 1 7 2
NNC 0 0 0 0 0 0 2 - 2 2 1

2nd game

GFC 0 1 1 5 0 0 0 2 - 9 11 4
NNC 0 0 1 0 2 0 4 0 0 - 7 7 2

There is not a whole lot to be said about the double loss Monday to CSI. The opposition hit seven home runs--most of them wind-aided and won 12-2 and 17-1. NNC took advantage of the opportunity to give some second-string players valuable experience.

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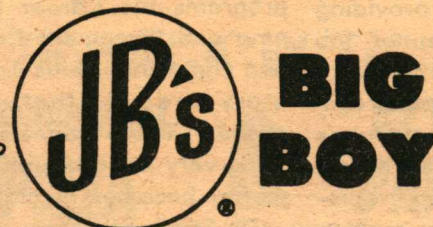
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